



**University Council on Graduate Study Minutes
Tuesday, March 14, 2023, 3 p.m. to 5 p.m.**

The minutes from the December 2022 meeting were approved (25 in favor and 2 abstention).

Academic Planning Proposals

Proposal to establish a Certificate in Clinical Translational Sciences for Graduate Students in the School of Medicine and the School of Pharmacy

This certificate program will provide an opportunity to clinical scientists to learn how to translate work from bench to bedside and vice versa. The Certificate program is open to both PhD and MS students and is expected to encourage participation by a variety of students within the health sciences, adding to the diversity and sharing of ideas.

A motion was made and seconded to recommend to the Provost that the proposal be approved. Members present voted in favor of recommending approval to the Provost (26 in favor and 4 abstentions).

Proposal to establish a Micro-Credential, Certificate, and a Master of Science in Research Administration in the Katz Graduate School of Business

The new programs will support an overall school strategy to offer stackable and flexible credentials to those with an undergraduate degree who desire to gain foundational business and research administration skills. Graduates of the proposed programs would be prepared to fulfill the increasing demand for research administrators in academic, corporate, and non-profit contexts.

A motion was made and seconded to recommend to the Provost that the proposals be approved. Members present voted in favor of recommending approval to the Provost:
Micro-Credential (29 in favor and 1 abstention)
Certificate (26 in favor, 1 against, and 3 abstentions)
Major (26 in favor, 1 against, 2 abstentions)

Proposal to establish a Micro-Credential in Sustainable Business in the Katz Graduate School of Business

The micro-credential will replace the retiring Pitt Business Sustainability Certificate as a component. The proposed changes and additions are consistent with an overall school



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strategy to offer stackable and flexible credentials to both non-degree and degree-seeking graduate students interested in gaining business knowledge and skills.

A motion was made and seconded to recommend to the Provost that the proposal be approved. Members present voted in favor of recommending approval to the Provost (29 in favor and 1 abstention).

Announcements

Vice Provost Godley discussed three data reports about earned doctorates, enrollment and diversity, and Pitt undergraduates plans for graduate school.

ETS survey of Pitt undergraduates' plans for graduate school

In the fall 2022, 732 undergraduates were surveyed. 53% said that they are interested in pursuing a master's degree and 31% said they are interested in doctoral studies. The majority had great confidence in their ability to succeed in graduate school. The top motivating factors for them to pursue a graduate degree are to earn more money, learn more in a field, and to have a greater impact on their community. They are inhibited from applying to graduate school because of cost and needing a break from school. To make graduate school a more viable option they would like resources around a counselor guiding them through the process, information about the professional advantages of a graduate degree, and managing debt from their education experience.

NSF Survey of Earned Doctorates

The Survey of Earned Doctorates (SED), sponsored by the NSF, is an annual census conducted since 1957 of all individuals receiving a research doctorate from an accredited U.S. institution in a given academic year. SED collects information on the doctoral recipient's educational history, demographic characteristics, and postgraduation plans. Results are used to assess characteristics of the doctoral population and trends in doctoral education and degrees. Pitt response rate was 100%; 92% at other institutions.

AAU enrollment and diversity data

From 2010 to 2020 AAU public peers have increased graduate enrollment by 16% and Pitt has decreased by 13%. From 2011 to 2021, AAU peers have increased 25% and we have decreased by 9.60%. The demographics of underrepresented minority students who enrolled in 2021 are 17% (Latinx 6.5%, 6.7% Black, two or more races 3.6%) and all AAU schools is 22.5% (Latinx 11.1%, 6.9% Black, two or more races 4.1%).



Attendance

Guests

Dan Jones, Graduate School of Public and International Affairs

Jennifer Woodward, Pitt Vice Chancellor for Sponsored Programs and Research Operations

UCGS Member	Area Represented	Faculty/Student
Bryan Brown	Swanson School of Engineering	Faculty
Jessica Burke	School of Public Health	Faculty
Robert Clift	Dietrich School of Arts and Sciences	Faculty
Vivian Curran	School of Law	Faculty
Linda DeAngelo	School of Education	Faculty
Michael Dickey	School of Health and Rehabilitation Sciences	Faculty
Kerry Empey	School of Pharmacy	Faculty
Dennis Galletta	Katz Graduate School of Business	Faculty
Amanda Godley	Office of the Provost, Chairperson	Staff
Susan Grayson	School of Nursing	Student
Michael Gunzenhauser	School of Education	Faculty
Jonathan Helm	Office of the Registrar, Observer	Staff
Saleem Khan	School of Medicine	Faculty
Madeline Kreider	School of Pharmacy	Student
Prashant Krishnamurthy	School of Computing and Information	Faculty
Robin Lee	School of Medicine	Faculty
Jung-Kun Lee	Swanson School of Engineering	Faculty
Wendy Mars	School of Medicine	Faculty
Shannon Mischler	Office of the Provost, Staff	Staff
Sara Moeller	Katz Graduate School of Business	Faculty
Danielle Nahas	School of Public Health	Student
Bob Parker	Swanson School of Engineering	Faculty
Helen Petracchi	School of Social Work	Faculty



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UCGS Member	Area Represented	Faculty/Student
Ketki Raina	School of Health and Rehabilitation Sciences	Faculty
Julia Reese	School of Computing and Information	Student
Nadine Robert	School of Dental Medicine	Student
Pernille Roege	Dietrich School of Arts and Sciences	Faculty
Michelle Schein	SEPC	Faculty
Elizabeth Schlenk	School of Nursing	Faculty
Ali Schultz		Student
Jenay Willis	School of Education	Student
Jonathan Woon	Dietrich School of Arts and Sciences	Faculty
Ada Youk	School of Public Health	Faculty