



University of
Pittsburgh

Office of the Provost
Graduate Studies

**University Council on Graduate Study Minutes
Tuesday, December 13, 2022
3 p.m. to 5 p.m.
Zoom**

The minutes from the October 2022 meeting were approved (26 in favor and 1 abstention).

Academic Planning Proposals

Proposal to establish a major in Medical Science for the Master of Science degree in the School of Medicine

The School of Medicine proposed to establish a Master of Science in Medical Science through the School of Medicine. The degree will recognize the accomplishments of students who complete the first two years of the MD program but are unable to complete the MD degree for a variety of reasons. This degree will allow them to apply for and be offered more competitive positions with higher salaries, which will allow them to pay off their educational loans more easily.

A motion was made and seconded to recommend to the Provost that the proposal be approved. Members present voted in favor of recommending approval to the Provost (29 in favor and 1 abstention).

Proposal to modify the K-12 Principal Graduate Certificate in the School of Education

The School of Education proposed to modify the K-12 Principal graduate certificate to increase accessibility by converting the program to online learning with a high level of peer-to-peer interaction, innovative technologies, and asynchronous instruction. These changes include reducing credit hours from 24 credit hours to 18 credits hours. These changes will make the certificate more marketable and attractive to students, in addition to strengthening their partnerships with existing groups both in the University and in the community.

A motion was made and seconded to recommend to the Provost that the proposal be approved. Members present voted in favor of recommending approval to the Provost (27 in favor and 3 abstentions).

Proposal to establish a Critical Instructional Design and Technology Graduate Certificate in the School of Education



The School of Education proposed to establish a graduate certificate in Critical Instructional Design and Technology to create learning opportunities that support critical inquiry around the design and development of pedagogical content for different course delivery formats (online, hybrid, or face-to-face). The certificate will provide opportunities for the course facilitators and students to explore, examine, and discuss historical, contemporary, and emerging instructional design theories and models. Through this program, students will explore, discuss, and apply applications of critical pedagogy to instructional design practices.

A motion was made and seconded to recommend to the Provost that the proposal be approved. Members present voted in favor of recommending approval to the Provost (27 in favor and 3 abstentions).

Announcements

Vice Provost Godley reviewed the 6 subcommittees that UCGS members will begin working on in January 2023.

1. Graduate Faculty (UCGS only)

This committee will consider the definitions of [graduate faculty](#) and adjunct graduate faculty, potential mentor training requirements, conditions under which graduate faculty status can be revoked and the process for appointment to graduate faculty.

2. Guidance on Graduate Mentoring and Advising (UCGS only)

This committee will update the University's guide to graduate mentoring and advising (entitled [Elements of Good Academic Advising](#)) and make recommendations for University-wide mentor/advisor training and support.

3. Advanced Standing Credits (with PACUP)

This committee will consider transfer credit maximums and other issues related to transfer credits including block transfers.

4. Academic Program Structure and Dual Degrees/Majors (with PACUP)

This committee will discuss [academic program structures](#) such as [ARCOs](#), [dual/joint degrees](#), stackable programs and how many credits can count for two programs concurrently.

5. Academic Probation/Suspension (with PACUP)

This committee will consider the criteria by which students are placed on [academic probation](#) or suspended/dismissed for academic reasons and the process for each.



6. Course Repeat/G Grade (with PACUP)

This committee will consider regulations regarding [G grades](#) (similar to incomplete grades), the conditions under which students can [repeat a course](#), and how repeated courses appear on the student's transcript.

Attendance

Robert	Marshall	Dietrich School of Arts and Sciences	Student
Pernille	Roegel	Dietrich School of Arts and Sciences	Faculty
Jonathan	Woon	Dietrich School of Arts and Sciences	Faculty
Erica	Palmer	Graduate School of Public and International Affairs	Faculty
Ammar	Kinkhabwala	Katz Graduate School of Business	Student
Laura	Oknefski	Katz Graduate School of Business	Faculty
Amanda	Godley	Office of the Provost	Chair
Shannon	Mischler	Office of the Provost	Staff
Jonathan	Helm	Office of the Registrar, Observer	Staff
Prashant	Krishnamurthy	School of Computing and Information	Faculty
Julia	Reese	School of Computing and Information	Student
Nadine	Robert	School of Dental Medicine	Student
Christine	Wankiiri-Hale	School of Dental Medicine	Faculty
Michael	Gunzenhauser	School of Education	Faculty
Jenay	Willis	School of Education	Student
Linda	DeAngelo	School of Education	Faculty
Bharath	Chandrasekaran	School of Health and Rehabilitation Sciences	Faculty
Ali	Schultz	School of Health and Rehabilitation Sciences	Student
Mark	DeRuiter	School of Health and Rehabilitation Sciences	Faculty
Vivian	Curran	School of Law	Faculty
Rithika	Behera	School of Medicine	Student
Saleem	Khan	School of Medicine	Faculty
Robin	Lee	School of Medicine	Faculty
Wendy	Mars	School of Medicine	Faculty
Susan	Grayson	School of Nursing	Student
Elizabeth	Schlenk	School of Nursing	Faculty
Kerry	Empey	School of Pharmacy	Faculty
Madeline	Kreider	School of Pharmacy	Student
Danielle	Nahas	School of Public Health	Student
Ada	Youk	School of Public Health	Faculty
Helen	Petracchi	School of Social Work	Faculty



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Michelle	Schein	SEPC	Faculty
Bryan	Brown	Swanson School of Engineering	Faculty
Greg	Kinzler	Swanson School of Engineering	Student
Bob	Parker	Swanson School of Engineering	Faculty

Guests

Tinukwa Boulder, School of Education

Cassie Quigley, School of Education

Tom Ralston, School of Education

Ann Thompson, School of Medicine

Rochelle Woods, School of Education