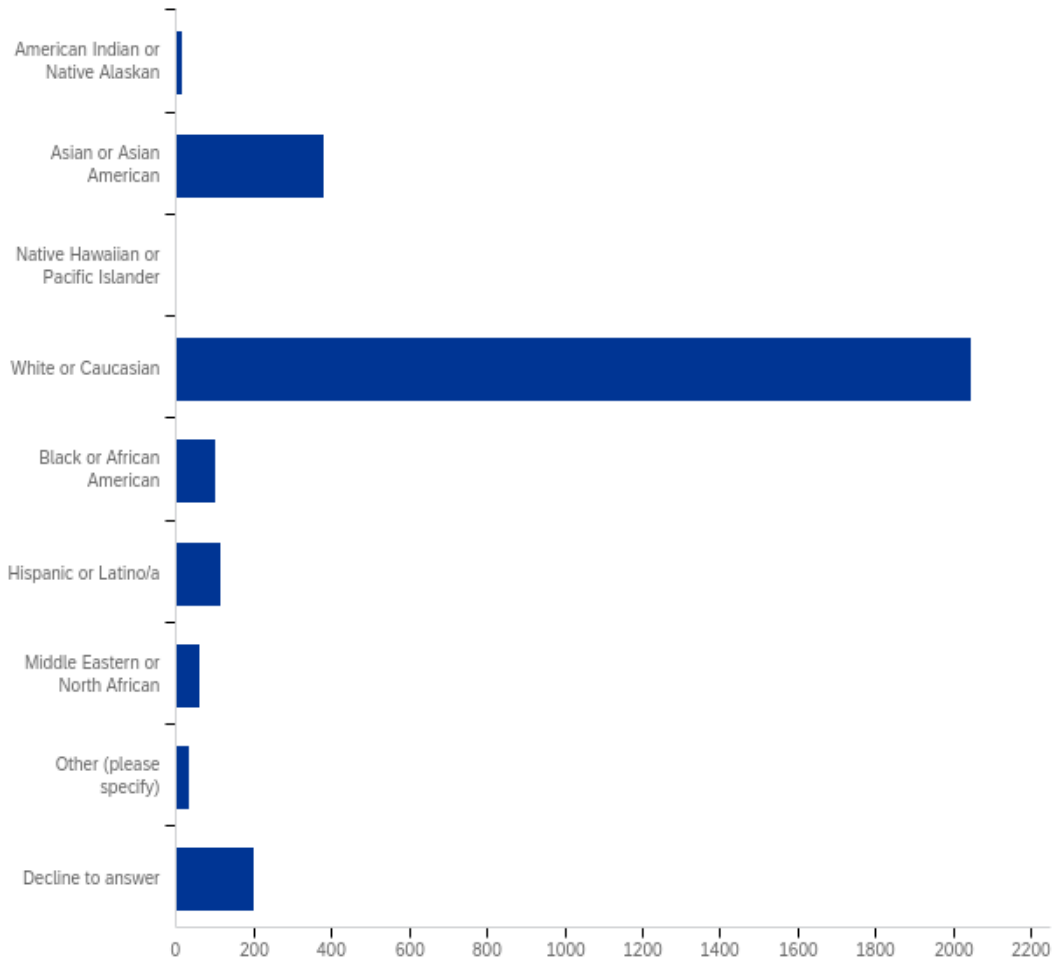


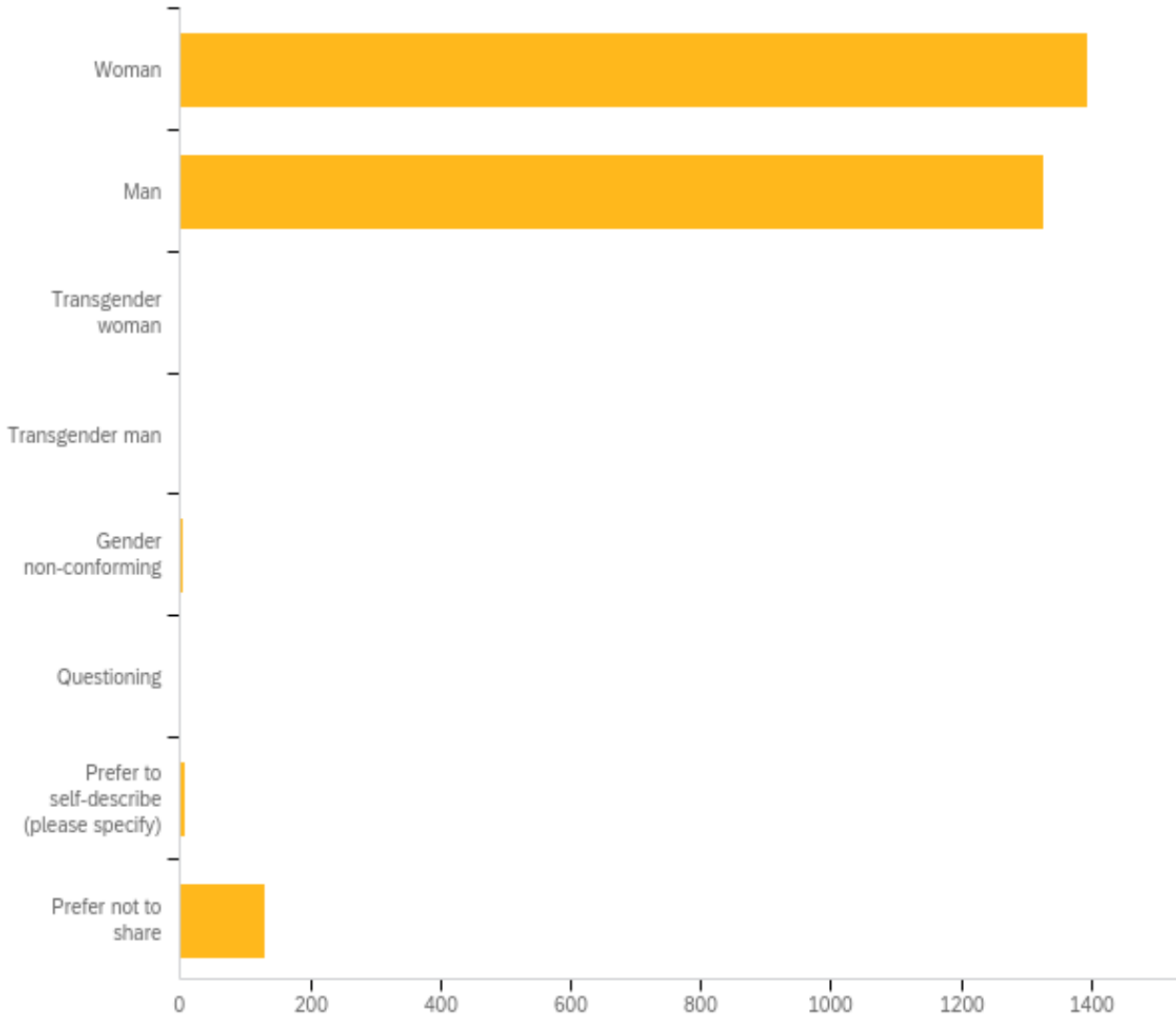
COVID-19 Faculty Survey

What is your race and/or ethnicity? (Please check all that apply.)



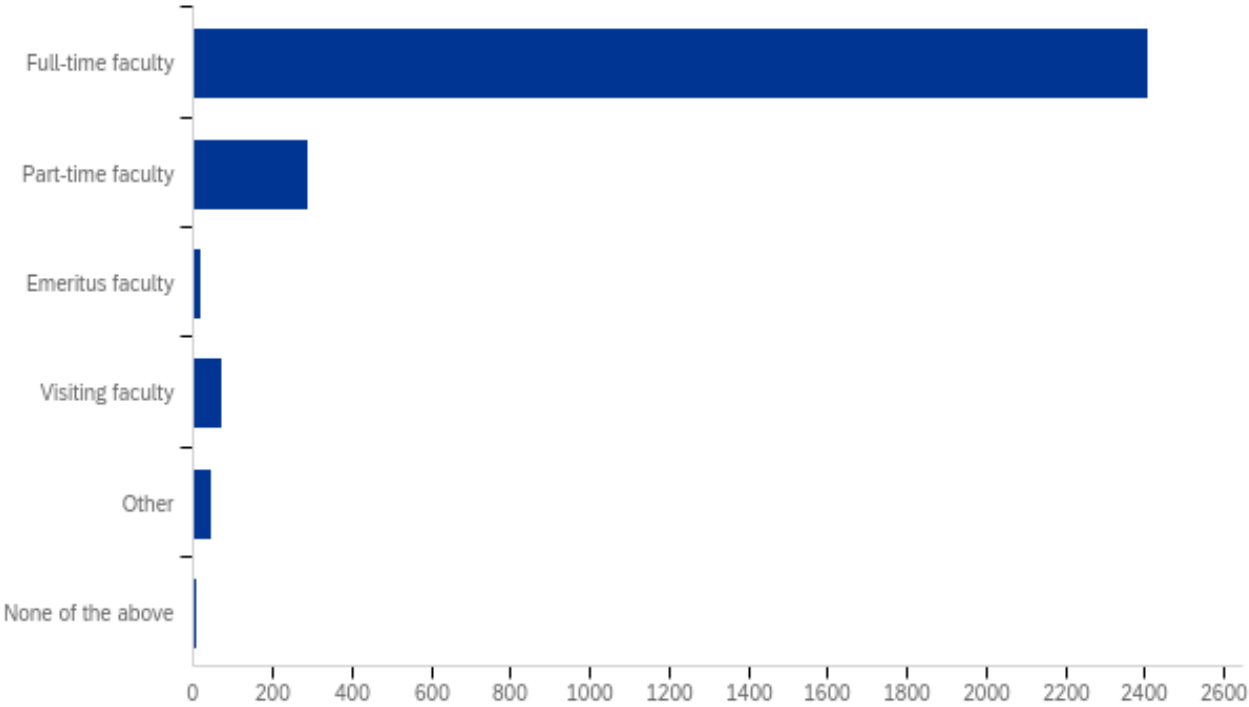
Answer	%	Count
American Indian or Native Alaskan	0.5%	14
Asian or Asian American	12.9%	381
Native Hawaiian or Pacific Islander	0.1%	2
White or Caucasian	69.2%	2047
Black or African American	3.4%	102
Hispanic or Latino/a	4.0%	117
Middle Eastern or North African	2.0%	60
Other (please specify)	1.2%	35
Decline to answer	6.7%	199
Total	100%	2957

Which best describes your gender identity?



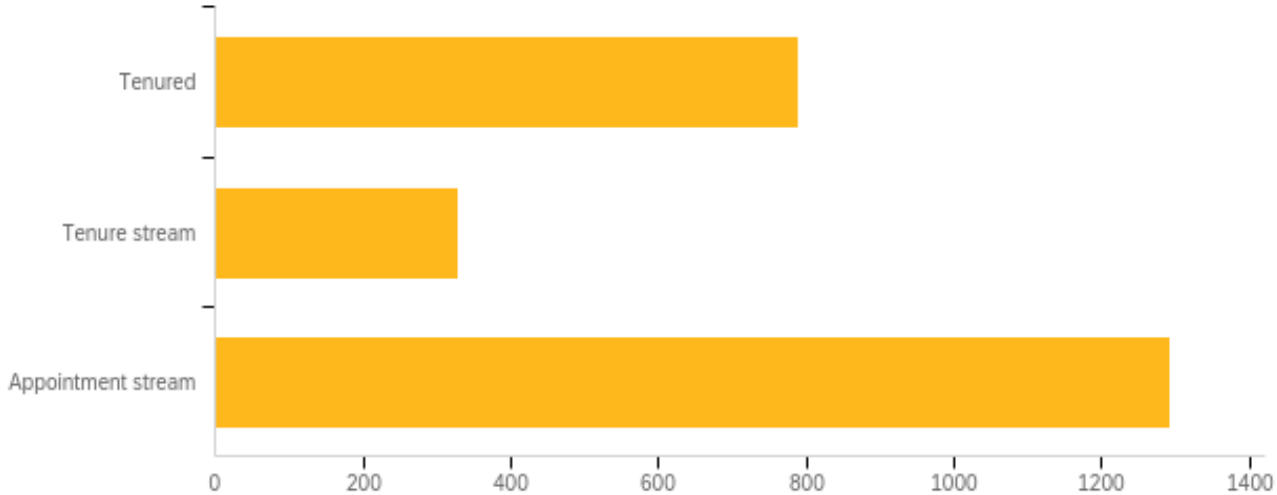
Answer	%	Count
Woman	48.6%	1395
Man	46.3%	1328
Transgender woman	0.1%	3
Transgender man	0.0%	1
Gender non-conforming	0.1%	4
Questioning	0.0%	0
Prefer to self-describe (please specify)	0.3%	8
Prefer not to share	4.5%	129
Total	100%	2868

What is your current appointment status?



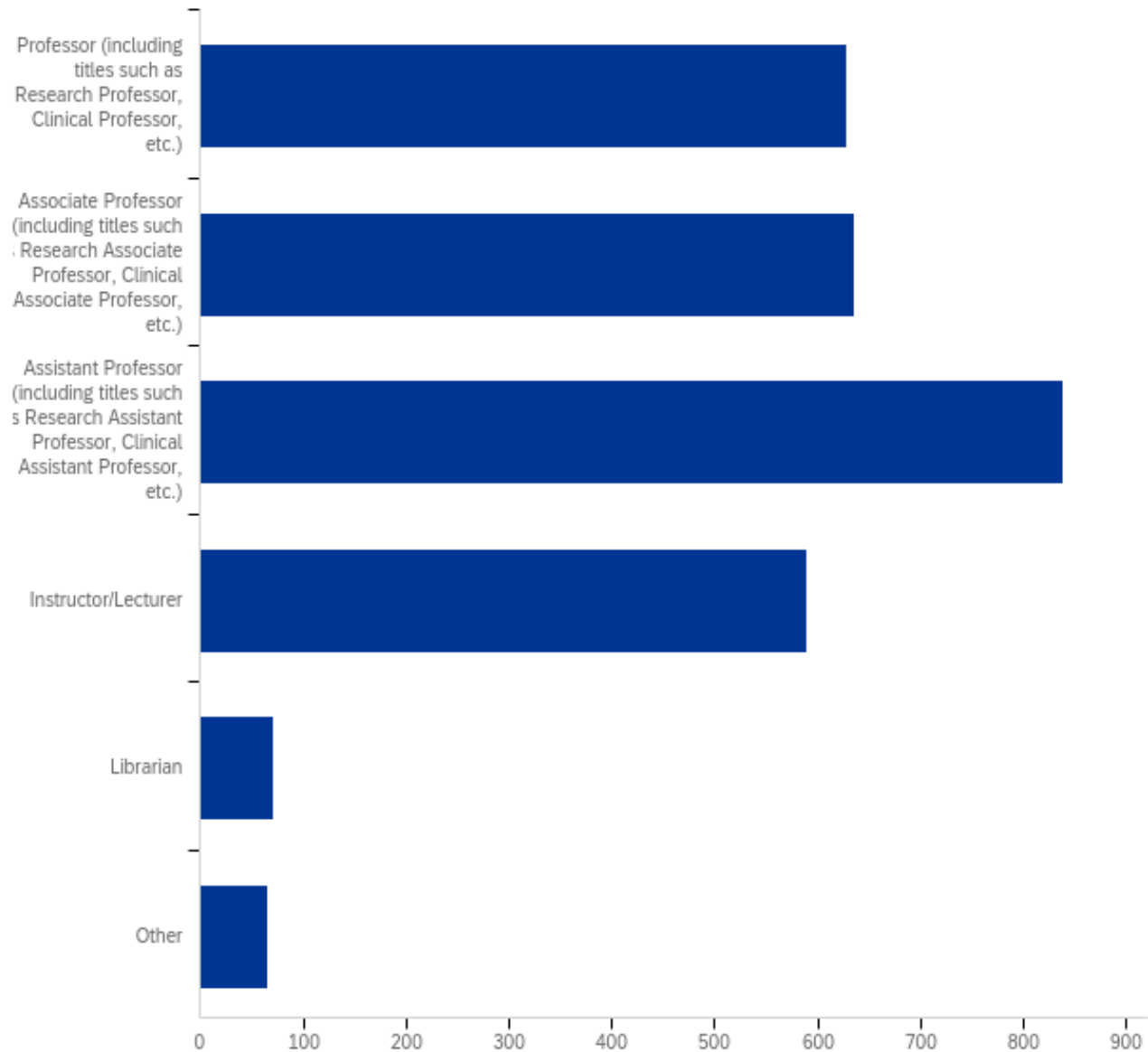
Answer	%	Count
Full-time faculty	84.8%	2409
Part-time faculty	10.1%	287
Emeritus faculty	0.6%	16
Visiting faculty	2.6%	74
Other	1.7%	47
None of the above	0.3%	9
Total	100%	2842

What is your tenure status?



Answer	%	Count
Tenured	32.7%	789
Tenure stream	13.6%	328
Appointment stream	53.7%	1293
Total	100%	2410

What is your rank?

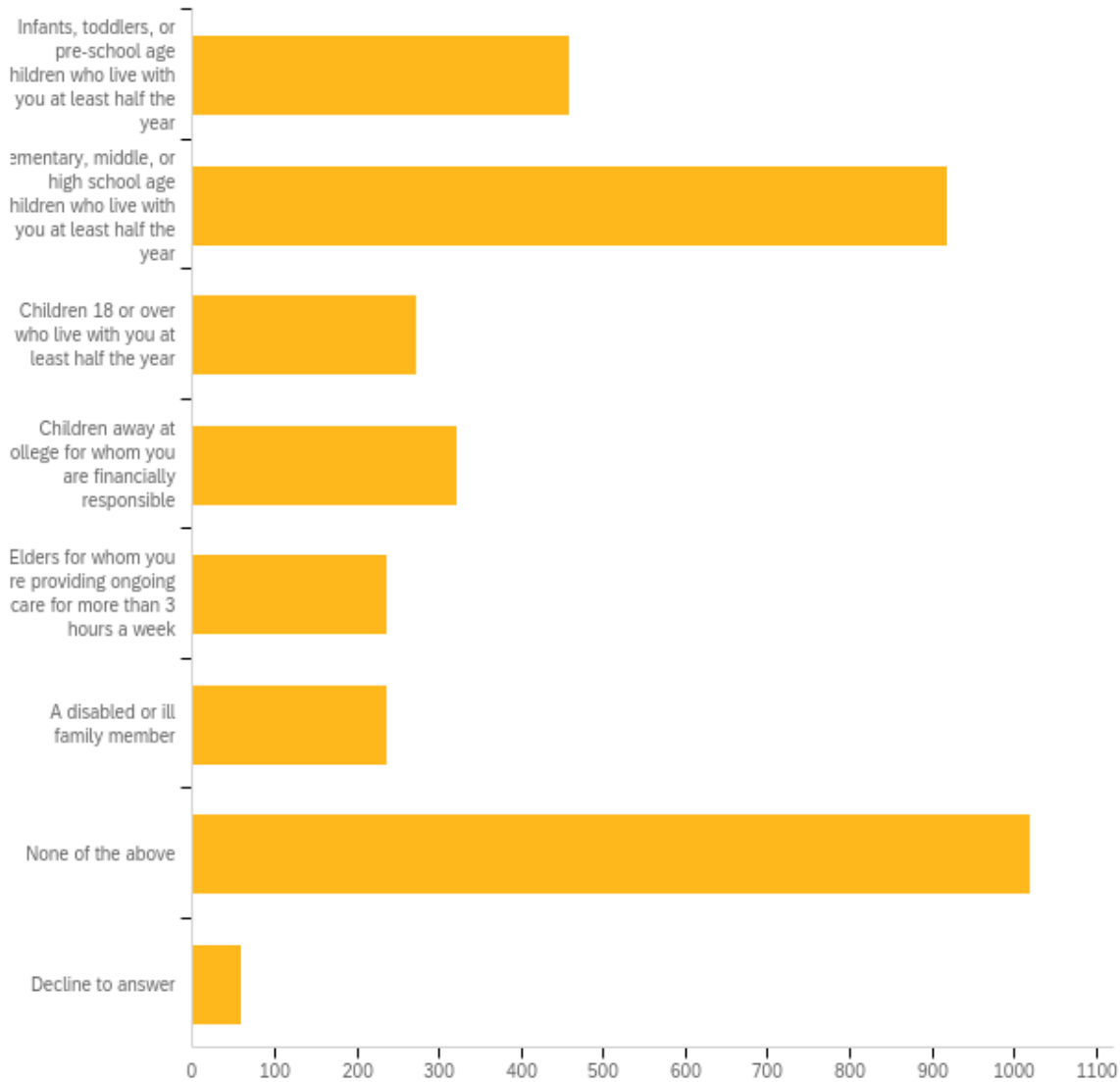


Answer	%	Count
Professor (including titles such as Research Professor, Clinical Professor, etc.)	22.2%	629
Associate Professor (including titles such as Research Associate Professor, Clinical Associate Professor, etc.)	22.5%	636
Assistant Professor (including titles such as Research Assistant Professor, Clinical Assistant Professor, etc.)	29.7%	839
Instructor/Lecturer	20.8%	589
Librarian	2.5%	71
Other	2.3%	65
Total	100%	2829

With which school, regional campus, or center you are affiliated?

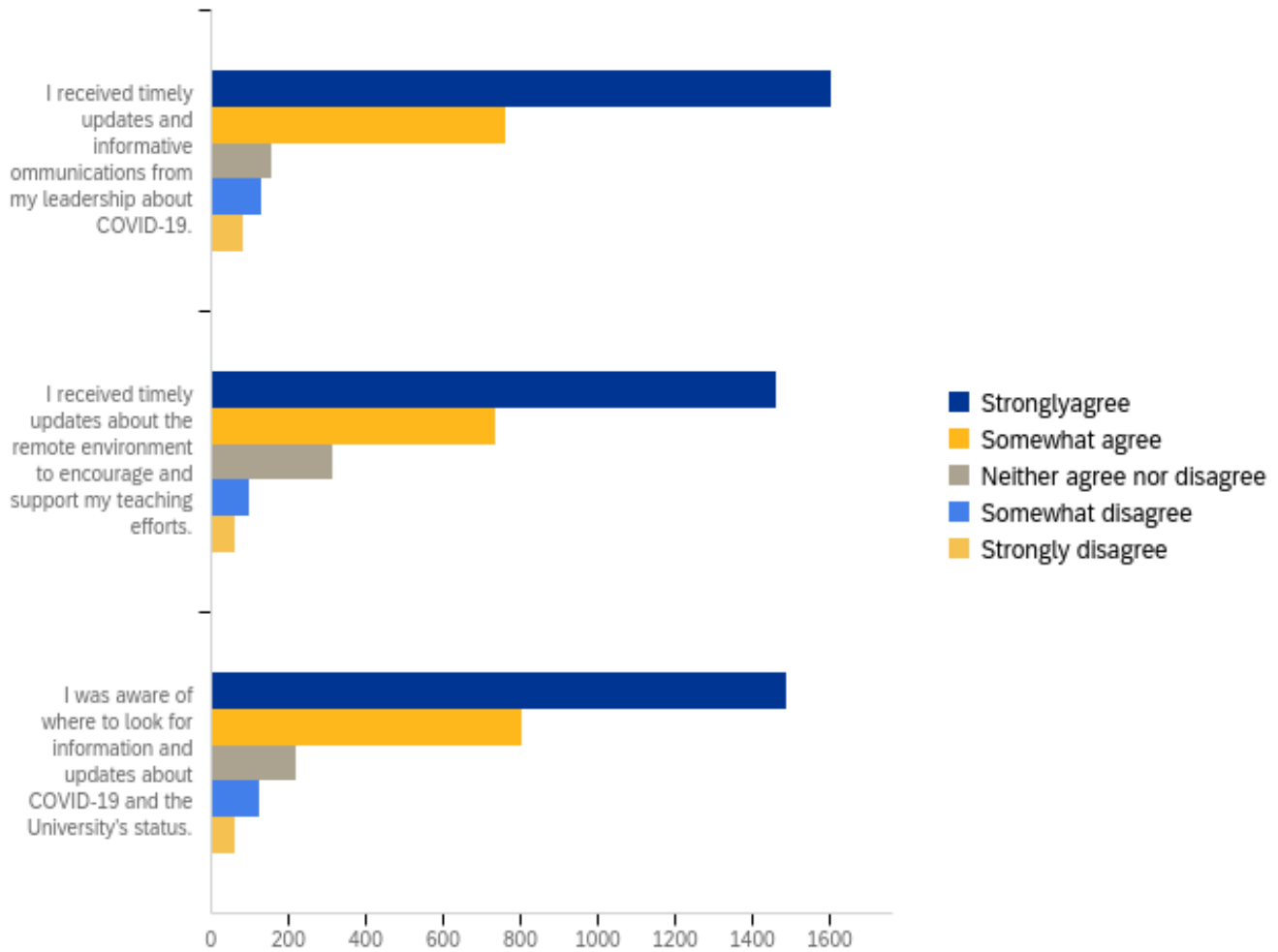
Answer	%	Count
College of General Studies	1.1%	31
Graduate School of Public & International Affairs	0.7%	20
Graduate School of Public Health	3.4%	95
Joseph M. Katz Graduate School of Business	2.8%	80
Kenneth P. Dietrich School of Arts and Sciences	26.0%	731
School of Computing and Information	1.4%	39
School of Dental Medicine	2.5%	70
School of Education	3.0%	84
School of Health and Rehabilitation Sciences	4.1%	115
School of Law	1.6%	44
School of Medicine	29.3%	824
School of Nursing	2.6%	74
School of Pharmacy	1.6%	46
School of Social Work	1.9%	54
Swanson School of Engineering	6.0%	168
University of Pittsburgh at Bradford	2.6%	74
University of Pittsburgh at Greensburg	2.7%	76
University of Pittsburgh at Johnstown	3.7%	105
University of Pittsburgh at Titusville	0.4%	10
University Center for International Studies	0.1%	3
University Center for Social and Urban Research	0.0%	1
Office of the Chancellor	0.1%	2
Office of the Provost	0.0%	0
Other	0.9%	25
University Library System	1.4%	38
Total	100%	2809

Do you have any of the following responsibilities? (Please check all that apply.)



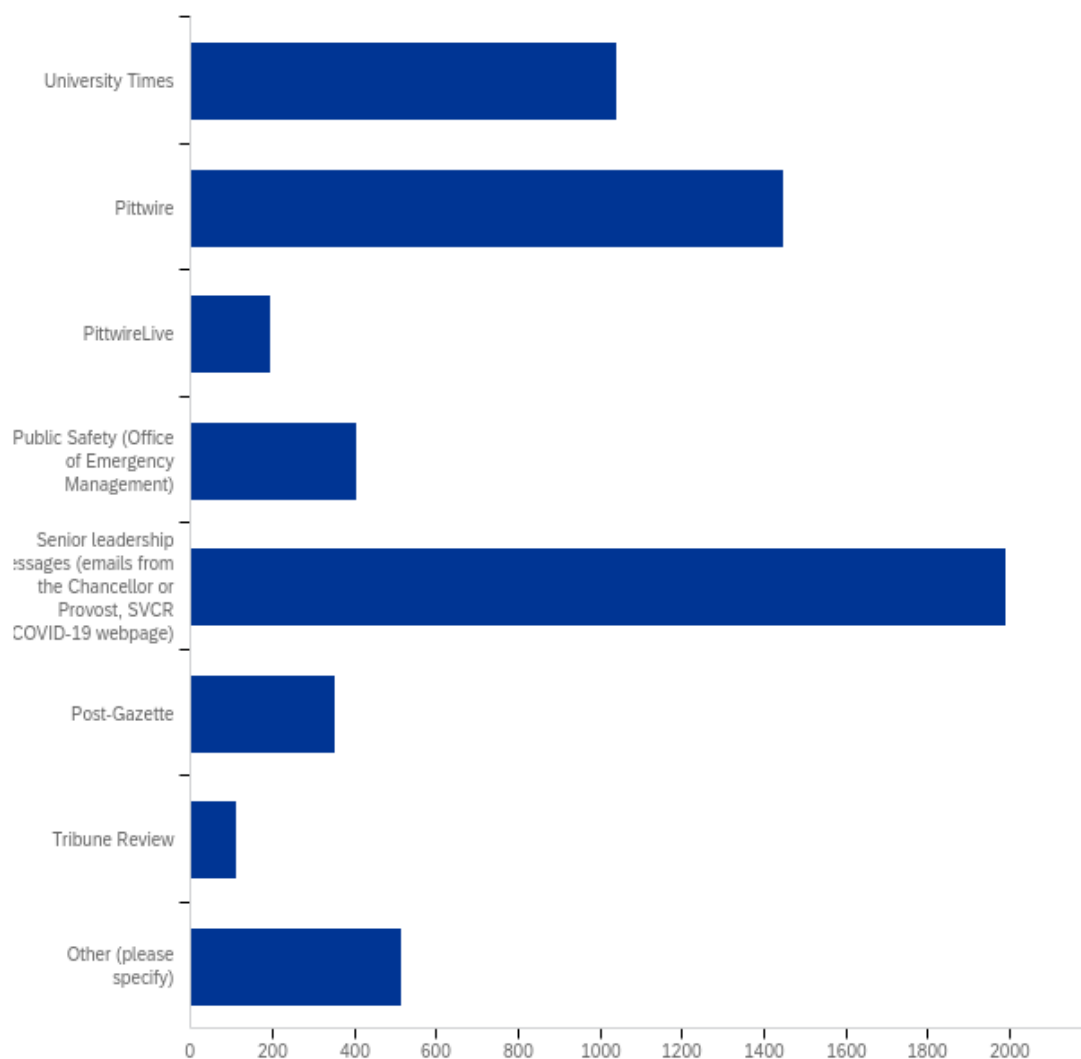
Answer	%	Count
Infants, toddlers, or pre-school age children who live with you at least half the year	13.0%	459
Elementary, middle, or high school age children who live with you at least half the year	26.1%	918
Children 18 or over who live with you at least half the year	7.8%	273
Children away at college for whom you are financially responsible	9.1%	321
Elders for whom you are providing ongoing care for more than 3 hours a week	6.7%	236
A disabled or ill family member	6.7%	236
None of the above	29.0%	1020
Decline to answer	1.7%	59
Total	100%	3522

Please rate your level of agreement or disagreement with the following statements:



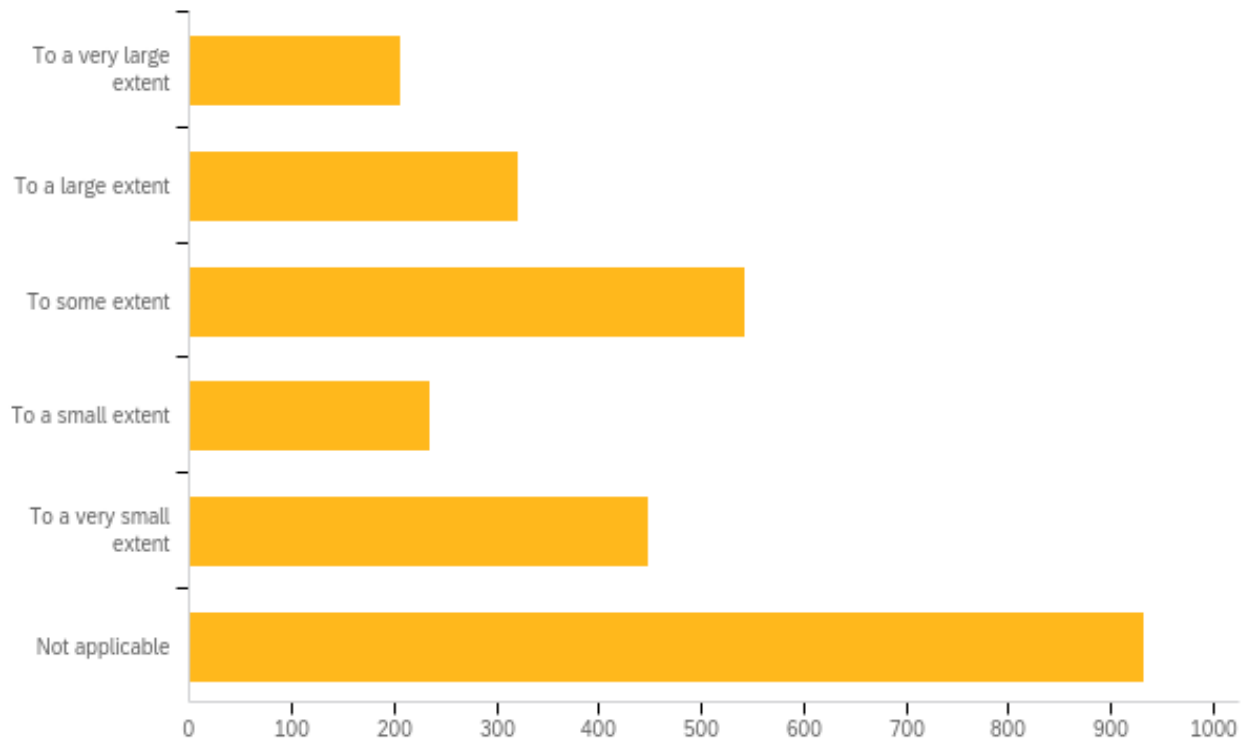
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Total
I received timely updates and informative communications from my leadership about COVID-19.	58.7%	1603	27.9%	763	5.8%	157	4.7%	128	2.9%	79	2730
I received timely updates about the remote environment to encourage and support my teaching efforts.	54.8%	1462	27.6%	736	11.7%	312	3.6%	97	2.2%	60	2667
I was aware of where to look for information and updates about COVID-19 and the University's status.	55.3%	1490	29.7%	801	8.1%	219	4.6%	123	2.3%	63	2696

**What sources of information did you rely on for the University’s COVID-19 updates?
(Please check all that apply.)**



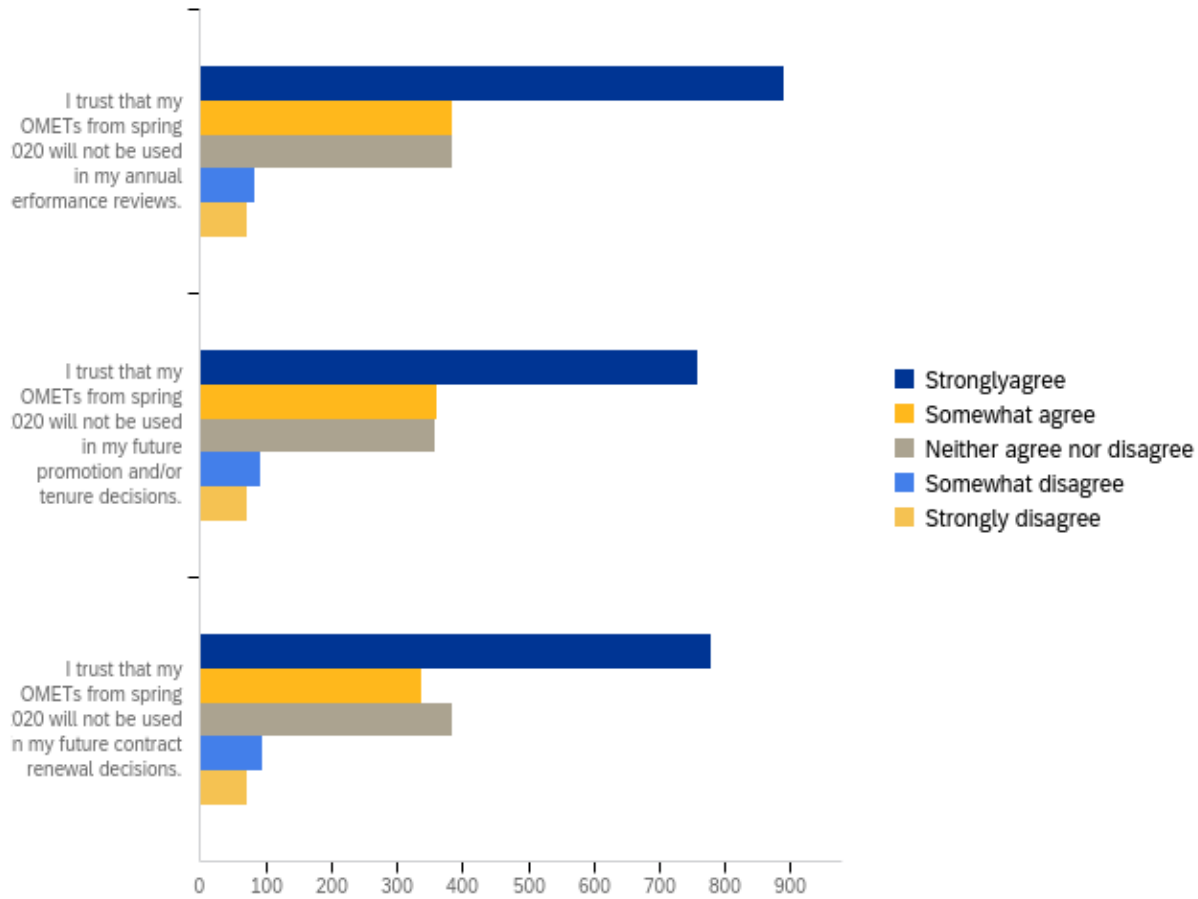
Answer	%	Count
University Times	17.2%	1042
Pittwire	23.9%	1446
PittwireLive	3.2%	196
Public Safety (Office of Emergency Management)	6.7%	407
Senior leadership messages (emails from the Chancellor or Provost, SVCR COVID-19 webpage)	32.8%	1991
Post-Gazette	5.8%	354
Tribune Review	1.8%	112
Other (please specify)	8.5%	513
Total	100%	6061

To what extent is making the results of the student opinion of teaching survey (OMETs) from Spring 2020 available only to you helpful in addressing your concerns about the impact of COVID-19 on you?



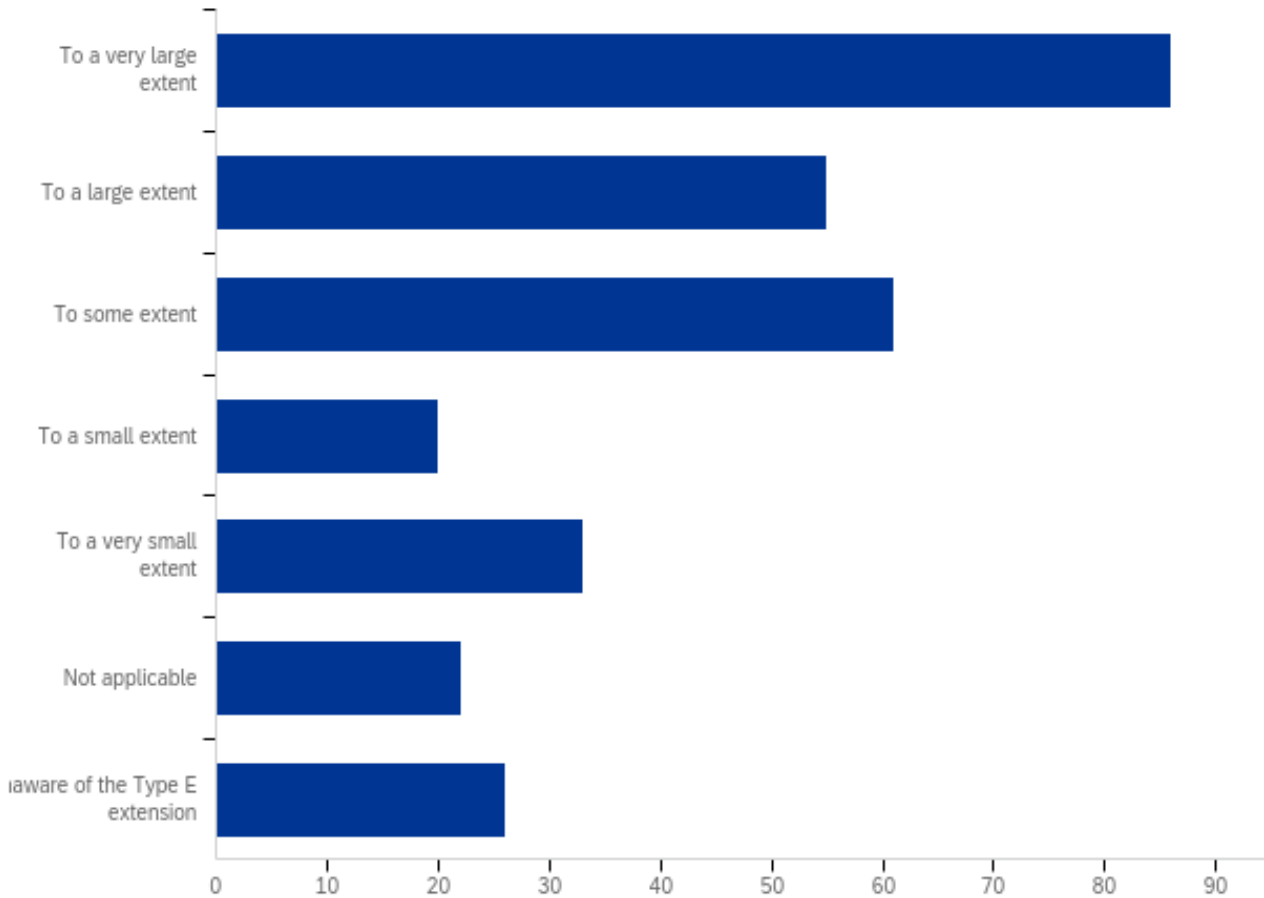
Answer	%	Count
To a very large extent	7.7%	207
To a large extent	11.9%	321
To some extent	20.2%	543
To a small extent	8.7%	235
To a very small extent	16.7%	448
Not applicable	34.7%	933
Total	100%	2687

Provost Cudd has committed that spring 2020 student opinion of teaching survey results (OMETs) are not to be included in the annual review process or as part of a dossier for promotion or tenure decisions. We are interested in your belief that the leadership of your unit will uphold this commitment. Please rate your level of agreement or disagreement with the following statements:



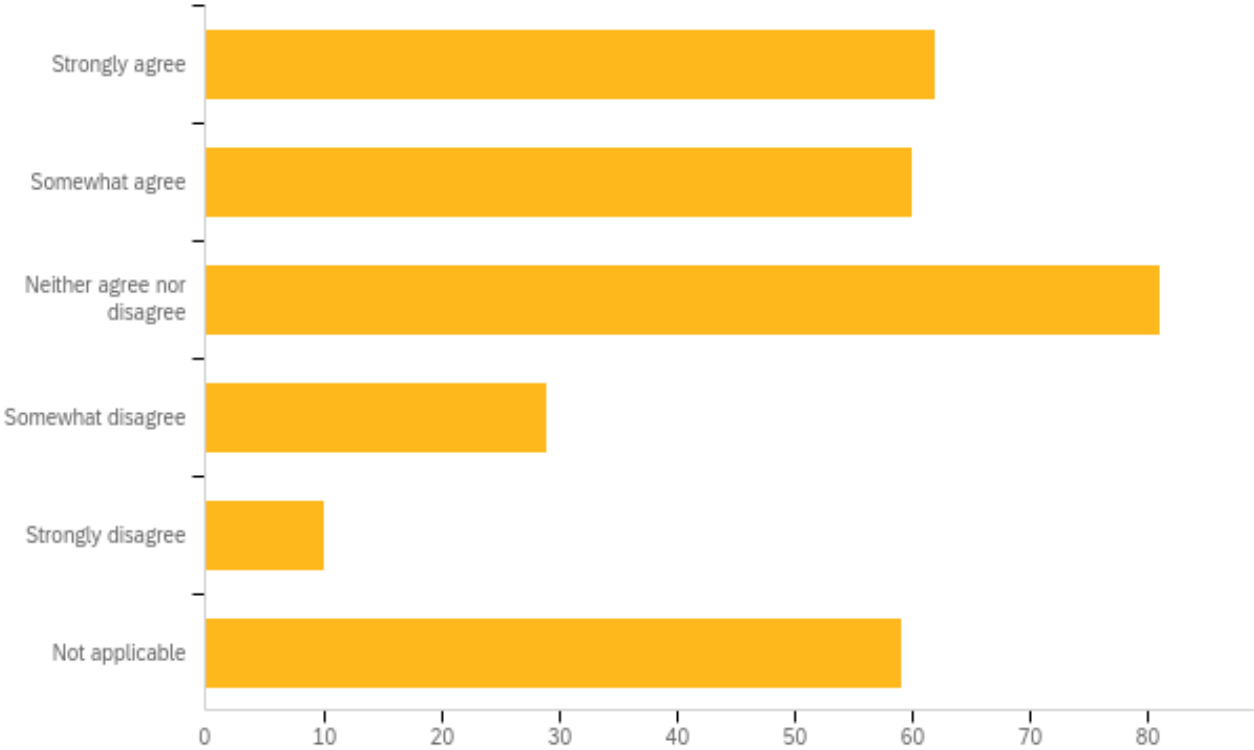
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Total
I trust that my OMETs from spring 2020 will not be used in my annual performance reviews.	49.1%	890	21.2%	384	21.2%	384	4.6%	84	4.0%	72	1814
I trust that my OMETs from spring 2020 will not be used in my future promotion and/or tenure decisions.	46.2%	758	22.0%	361	21.8%	357	5.6%	92	4.4%	72	1640
I trust that my OMETs from spring 2020 will not be used in my future contract renewal decisions.	46.8%	779	20.3%	339	23.0%	383	5.6%	94	4.3%	71	1666

To what extent is the availability of a one-year Type E extension to the tenure clock helpful in addressing the impacts of COVID-19 on you?



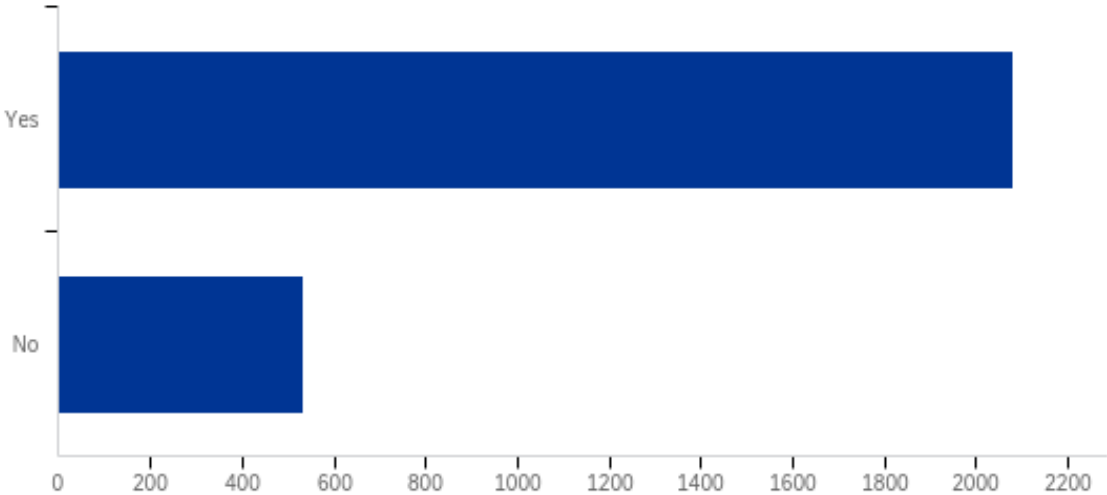
Answer	%	Count
To a very large extent	28.4%	86
To a large extent	18.2%	55
To some extent	20.1%	61
To a small extent	6.6%	20
To a very small extent	10.9%	33
Not applicable	7.3%	22
Unaware of the Type E extension	8.6%	26
Total	100%	303

The process for requesting a Type E extension to the tenure clock is easy to navigate and free of ‘red-tape’.



Answer	%	Count
Strongly agree	20.6%	62
Somewhat agree	19.9%	60
Neither agree nor disagree	26.9%	81
Somewhat disagree	9.6%	29
Strongly disagree	3.3%	10
Not applicable	19.6%	59
Total	100%	301

Is your research and scholarly work still ongoing?



Answer	%	Count
Yes	79.6%	2081
No	20.4%	532
Total	100%	2613

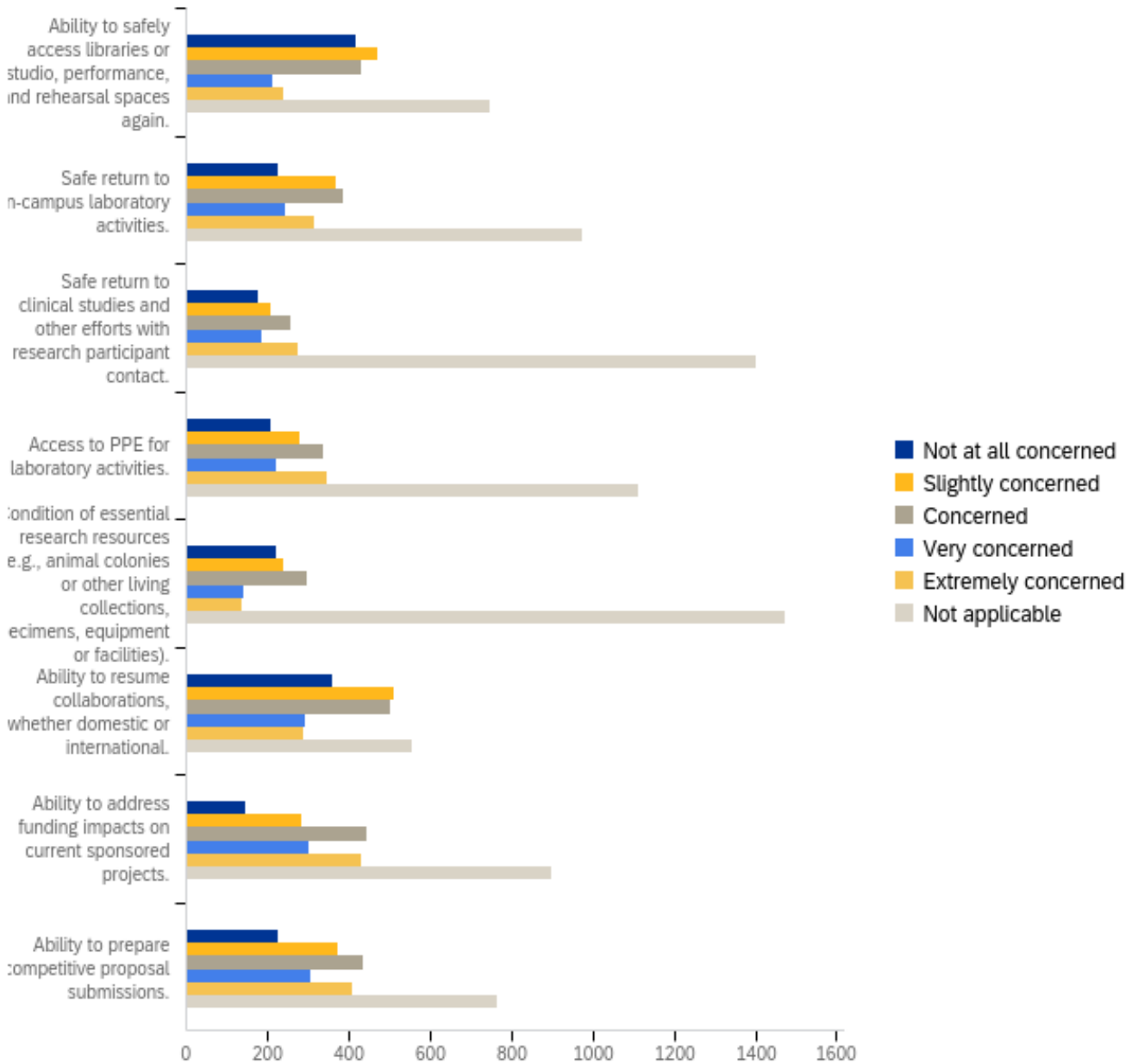
What percent of your work is still active? (Please type a number from 0 to 100.)

#	Field	Mean	Count
1	What percent of your work is still active? (Please type a number from 0 to 100.)	68	2036

Please rate your level of agreement or disagreement with the following statements:

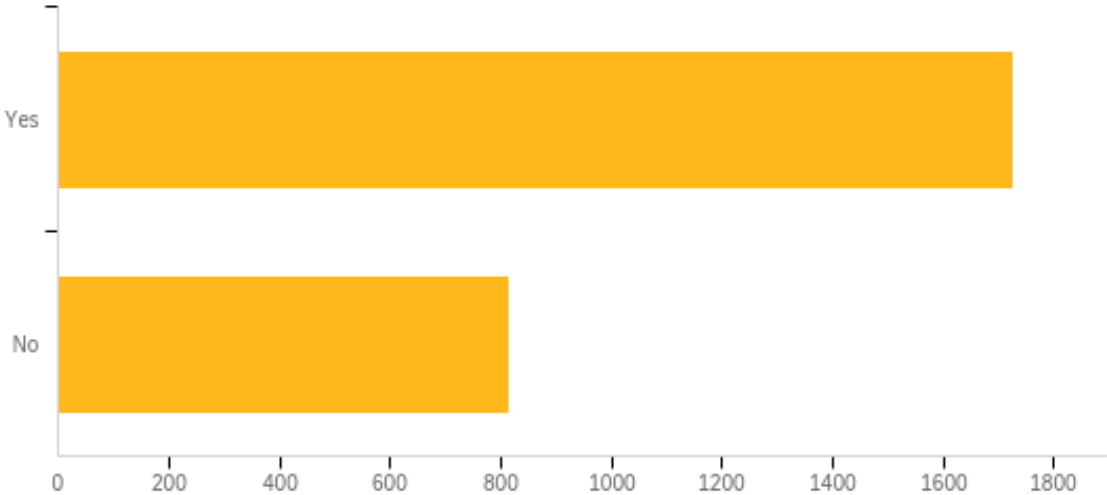
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not applicable		Total
My scholarly work has been impacted by restrictions on access to libraries, labs, or studio, performance, and rehearsal spaces.	31.9%	824	24.7%	637	6.4%	165	6.3%	162	13.2%	341	17.5%	451	2580
For any research activities I ramped down, I was able to do so in an orderly fashion.	16.9%	433	28.2%	721	10.5%	269	7.6%	195	5.9%	150	30.9%	791	2559
I had adequate contingency plans in place for my research program.	14.2%	364	24.5%	626	15.8%	403	9.7%	248	8.3%	211	27.6%	705	2557
I have been able to re-prioritize project plans to keep my trainees engaged productively.	13.2%	338	23.8%	606	8.8%	224	6.4%	162	4.3%	109	43.6%	1112	2551
I have been able to re-prioritize project plans to keep my staff engaged productively.	11.9%	302	20.3%	517	7.9%	202	6.2%	158	3.7%	94	50.0%	1274	2547
I have been able to ensure continuity of critical minimum research operations (e.g., animal care, equipment maintenance, etc.).	14.6%	372	16.0%	408	6.4%	163	2.8%	72	2.3%	58	57.9%	1473	2546
My research group and I were able to transition to a work-at-home posture with reasonable success (e.g., access existing data).	18.9%	481	28.4%	723	8.7%	221	5.1%	131	3.5%	90	35.3%	900	2546
Although my research program has been impacted, I can see how to ramp it back up and recover from the disruption in my work.	18.8%	481	29.9%	764	10.6%	270	6.3%	160	3.3%	85	31.1%	794	2554

As we begin planning to ramp up research activities, please rate your level of concern with the following statements:



Question	Not at all concerned		Slightly concerned		Concerned		Very concerned		Extremely concerned		Not applicable		Total
Ability to safely access libraries or studio, performance, and rehearsal spaces again.	16.6%	418	18.6%	469	17.1%	431	8.5%	213	9.5%	238	29.7%	746	2515
Safe return to on-campus laboratory activities.	9.0%	227	14.7%	368	15.3%	384	9.7%	244	12.5%	314	38.8%	973	2510
Safe return to clinical studies and other efforts with research participant contact.	7.1%	177	8.3%	207	10.3%	258	7.4%	184	10.9%	273	56.1%	1403	2502
Access to PPE for laboratory activities.	8.3%	208	11.1%	277	13.5%	337	8.9%	222	13.8%	345	44.5%	1114	2503
Condition of essential research resources (e.g., animal colonies or other living collections, specimens, equipment or facilities).	8.7%	219	9.5%	238	11.9%	297	5.6%	139	5.5%	138	58.8%	1473	2504
Ability to resume collaborations, whether domestic or international.	14.4%	360	20.3%	509	20.1%	503	11.6%	292	11.4%	287	22.2%	557	2508
Ability to address funding impacts on current sponsored projects.	5.8%	146	11.3%	283	17.7%	444	12.1%	303	17.2%	431	35.8%	896	2503
Ability to prepare competitive proposal submissions.	9.0%	226	14.9%	373	17.3%	434	12.1%	304	16.2%	406	30.5%	764	2507

Did you teach at least one class during Spring 2020?



Answer	%	Count
Yes	68.0%	1727
No	32.0%	814
Total	100%	2541

Since moving to remote teaching and learning, how well have the following technology tools worked for you?

Question	Worked very well		Worked somewhat well		Did not work well		Not applicable, did not use		Total
Blackboard/CourseWeb LMS	44.2%	725	30.5%	501	3.1%	51	22.2%	365	1642
Canvas LMS	15.0%	228	6.2%	95	0.9%	14	77.9%	1186	1523
Zoom	59.0%	986	28.3%	473	2.6%	44	10.1%	169	1672
Panopto	21.5%	333	14.3%	221	2.4%	37	61.8%	956	1547
Top Hat	3.7%	55	2.3%	34	0.9%	14	93.2%	1403	1506
Virtual Lab	1.4%	21	1.5%	22	1.0%	15	96.1%	1436	1494
Skype for Business	4.8%	73	6.8%	103	6.0%	90	82.4%	1244	1510
Microsoft Teams	11.2%	174	14.4%	223	6.3%	97	68.1%	1055	1549
Other (please specify)	29.4%	136	11.9%	55	3.9%	18	54.9%	254	463
Other (please specify)	14.2%	43	6.0%	18	0.3%	1	79.5%	240	302
Other (please specify)	4.1%	10	2.4%	6	0.8%	2	92.7%	228	246

Since moving to remote teaching and learning, how well have the following teaching strategies worked for you?

Question	Worked very well		Worked somewhat well		Did not work well		Not applicable, did not use		Total
Synchronous class meetings using Web Conferencing tools (e.g., Zoom, Blackboard Collaborate, Canvas BigBlueButton)	39.6%	667	33.4%	563	5.3%	90	21.6%	364	1684
Synchronous class meetings using audio conferencing (e.g., conference calls)	9.2%	151	8.3%	135	3.4%	56	79.1%	1294	1636
Virtual office hours	32.9%	547	29.4%	488	7.8%	130	29.9%	496	1661
Recorded video lectures	27.3%	451	22.1%	365	2.9%	48	47.6%	785	1649
Recorded audio lectures or podcasts	10.3%	169	7.8%	128	2.0%	32	79.9%	1304	1633
Voice-over PowerPoint presentations	18.3%	300	14.9%	244	2.7%	44	64.1%	1051	1639
Assignments managed in the LMS	25.6%	420	16.2%	265	2.0%	33	56.2%	922	1640
Discussion boards	19.4%	320	17.5%	289	7.0%	115	56.0%	923	1647
Simulation or modeling software	4.8%	77	5.1%	83	1.2%	20	88.9%	1437	1617
Other strategies (please specify)	14.2%	78	7.3%	40	2.7%	15	75.9%	418	551
Other strategies (please specify)	5.7%	24	3.1%	13	1.2%	5	90.0%	376	418
Other strategies (please specify)	1.3%	5	0.5%	2	1.1%	4	97.1%	368	379

How much of a challenge have each of the following technological issues been for you since the transition to remote teaching and learning?

Question	Large challenge		Moderate challenge		Slight challenge		No challenge		Not applicable		Total
Adequate digital replacements for face-to-face collaboration tools (e.g., whiteboards).	12.5%	208	17.1%	284	20.4%	339	26.2%	436	23.8%	396	1663
My access to a reliable and robust digital device (e.g., laptop, mobile device).	3.3%	56	10.0%	167	14.3%	239	68.9%	1156	3.5%	59	1677
My access to library resources.	6.8%	114	10.4%	173	17.1%	285	50.2%	839	15.6%	260	1671
My access to reliable communication software/tools (e.g., Zoom, Skype).	2.7%	45	9.4%	157	18.7%	313	64.9%	1089	4.4%	73	1677
My access to reliable internet/service.	5.0%	83	10.0%	168	20.4%	341	61.5%	1029	3.2%	53	1674
My access to specialized software (e.g., Adobe products, statistical software).	3.2%	53	9.2%	154	18.9%	316	52.7%	883	16.0%	268	1674
My own discomfort or lack of familiarity with required technologies or applications.	7.0%	118	21.7%	364	36.8%	618	31.8%	535	2.7%	46	1681
Student discomfort or lack of familiarity with required technologies or applications.	5.7%	96	26.0%	436	34.7%	583	29.6%	497	4.0%	67	1679
Other issue (please specify)	10.6%	29	2.2%	6	1.1%	3	6.2%	17	79.9%	218	273
Other issue (please specify)	14.3%	44	6.8%	21	1.6%	5	5.5%	17	71.8%	221	308
Other issue (please specify)	26.6%	113	11.8%	50	1.9%	8	5.4%	23	54.4%	231	425

How easy or difficult have each of the following been for you in adapting your course design and/or assignments to remote teaching and learning?

Question	Very easy		Somewhat easy		Neither easy nor difficult		Somewhat difficult		Very difficult		Not applicable		Total
Getting comfortable with online tools/applications.	19.4%	322	29.4%	489	20.1%	334	24.1%	400	4.2%	70	2.8%	47	1662
Understanding the options for online course delivery.	19.3%	319	26.1%	432	21.2%	351	23.8%	394	5.4%	89	4.2%	70	1655
Finding the time/energy to effectively adapt.	11.0%	182	16.4%	272	15.4%	255	32.7%	542	22.1%	366	2.5%	42	1659
Overcoming my preference for teaching the way I usually teach.	10.2%	169	16.3%	269	20.2%	334	32.6%	539	16.8%	278	3.9%	65	1654
Translating my lessons or activities to the remote environment.	10.0%	166	17.7%	293	15.0%	248	37.2%	615	16.8%	278	3.1%	52	1652
Understanding how to best assess student learning in the remote environment.	6.2%	103	14.3%	236	15.1%	250	39.6%	654	21.3%	352	3.5%	58	1653
Getting my students to adequately participate and respond.	7.1%	118	16.3%	269	14.8%	245	37.6%	622	21.0%	347	3.2%	53	1654
Other (please specify)	0.0%	0	1.3%	4	1.3%	4	10.9%	34	24.0%	75	62.6%	196	313
Other (please specify)	0.4%	1	1.3%	3	1.3%	3	2.1%	5	11.8%	28	83.1%	197	237
Other (please specify)	0.5%	1	1.4%	3	1.4%	3	2.3%	5	6.4%	14	88.1%	193	219