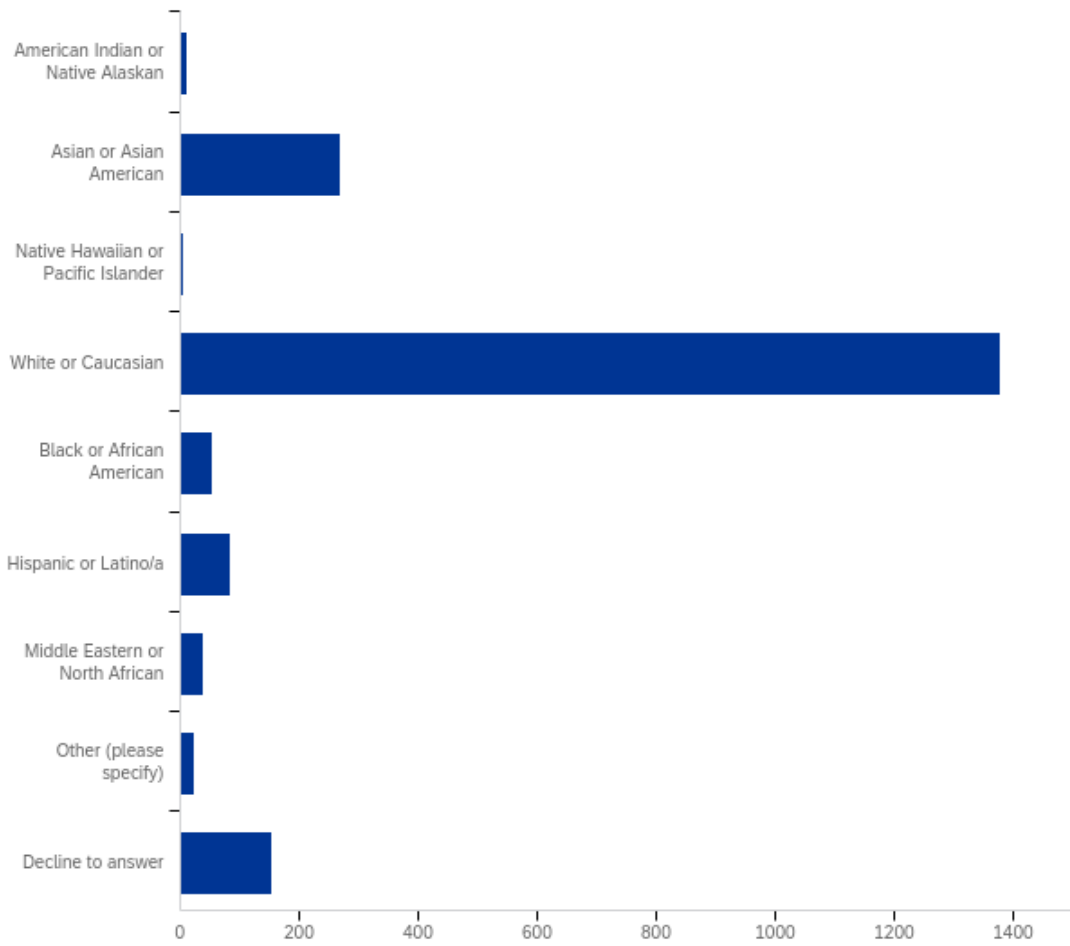


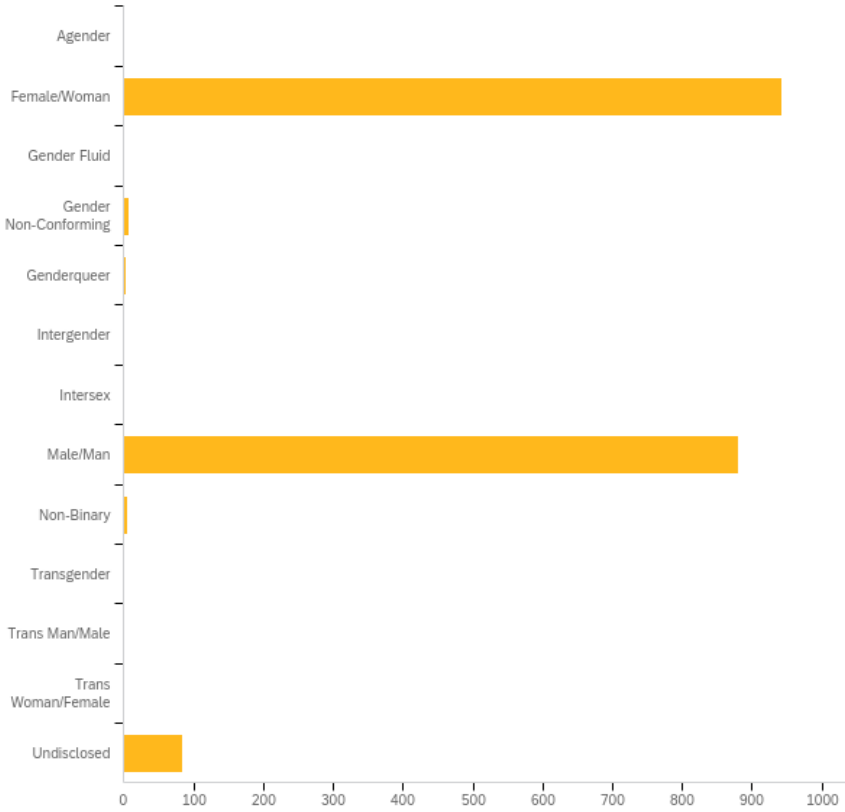
COVID-19 Faculty Survey – Fall 2020

What is your race and/or ethnicity? (Please check all that apply.)



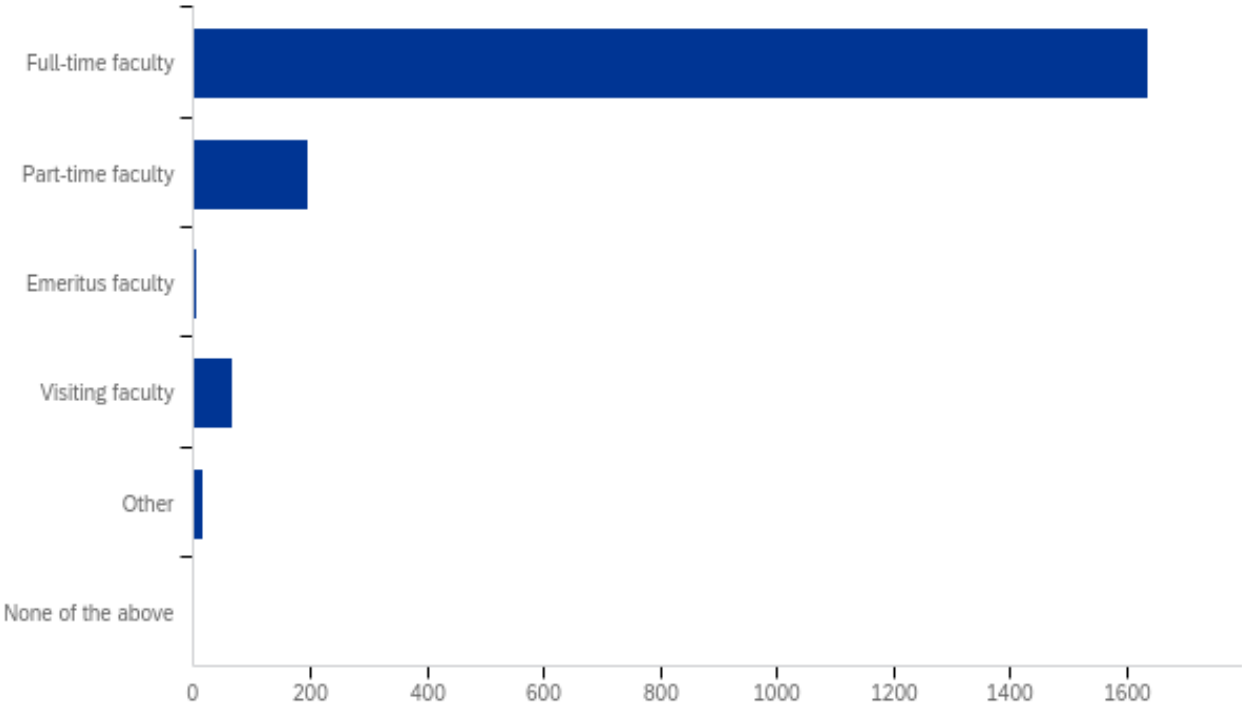
Answer	%	Count
White or Caucasian	70.6%	1378
Other (please specify)	1.2%	23
Native Hawaiian or Pacific Islander	0.2%	4
Middle Eastern or North African	1.9%	37
Hispanic or Latino/a	4.3%	83
Decline to answer	7.8%	153
Black or African American	2.8%	54
Asian or Asian American	13.7%	268
American Indian or Native Alaskan	0.5%	10
Total Respondents		1951

Which best describes your gender identity?



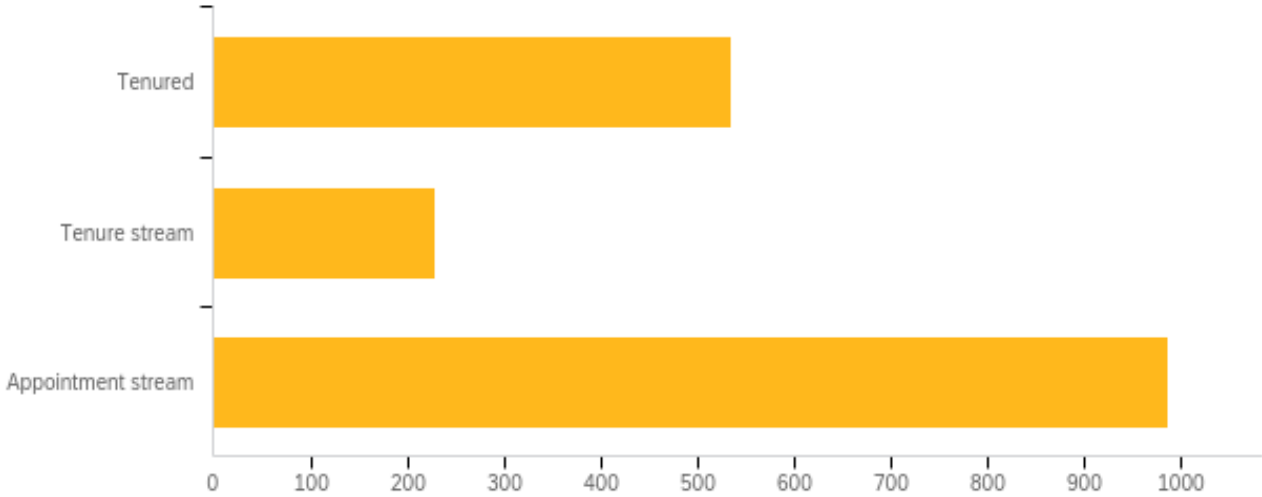
Answer	%	Count
Agender	0.1%	1
Female/Woman	48.9%	943
Gender Fluid	0.1%	2
Gender Non-Conforming	0.4%	7
Genderqueer	0.2%	4
Intergender	0.0%	0
Intersex	0.0%	0
Male/Man	45.7%	880
Non-Binary	0.3%	5
Transgender	0.0%	0
Trans Man/Male	0.0%	0
Trans Woman/Female	0.1%	1
Undisclosed	4.4%	84
<u>Total Responses</u>	100%	1927

What is your current appointment status?



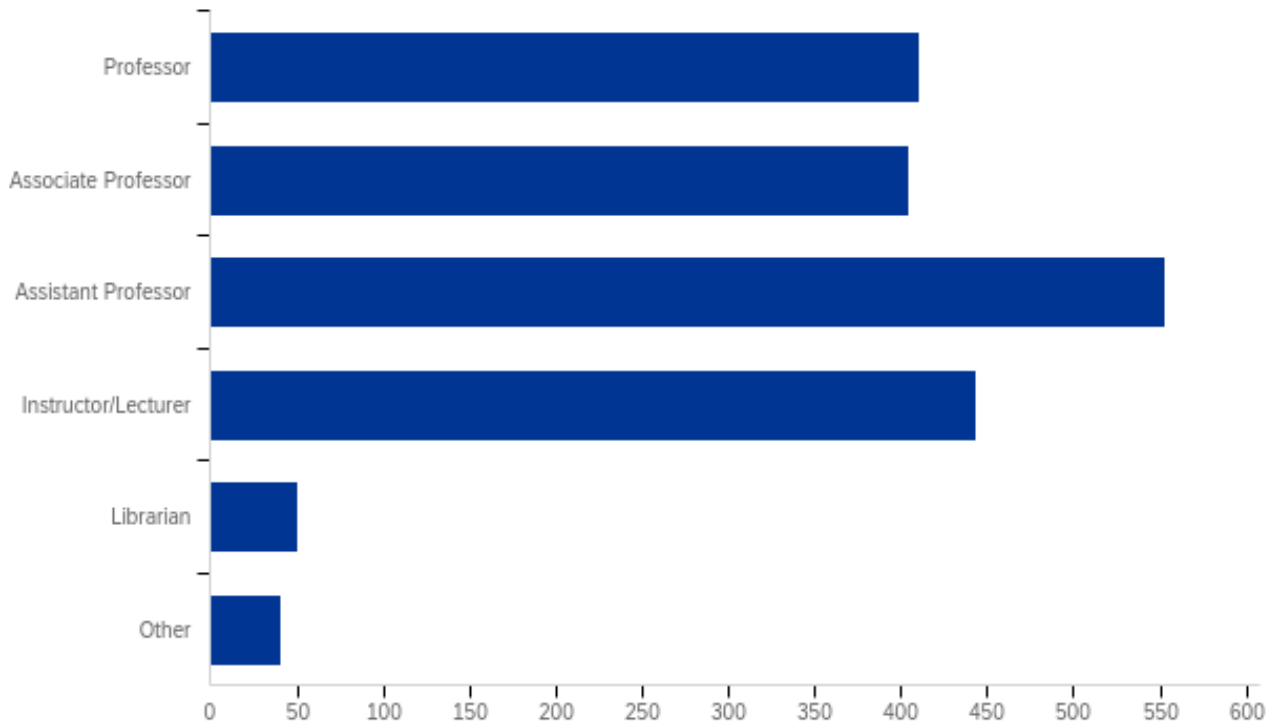
Answer	%	Count
Full-time faculty	85.1%	1636
Part-time faculty	10.2%	196
Emeritus faculty	0.3%	6
Visiting faculty	3.4%	65
Other	0.9%	17
None of the above	0.2%	3
<u>Total Responses</u>	100%	1923

What is your tenure status?



Answer	%	Count
Tenured	30.6%	535
Tenure stream	13.0%	228
Appointment stream	56.4%	987
<u>Total Responses</u>	100%	1750

What is your rank?

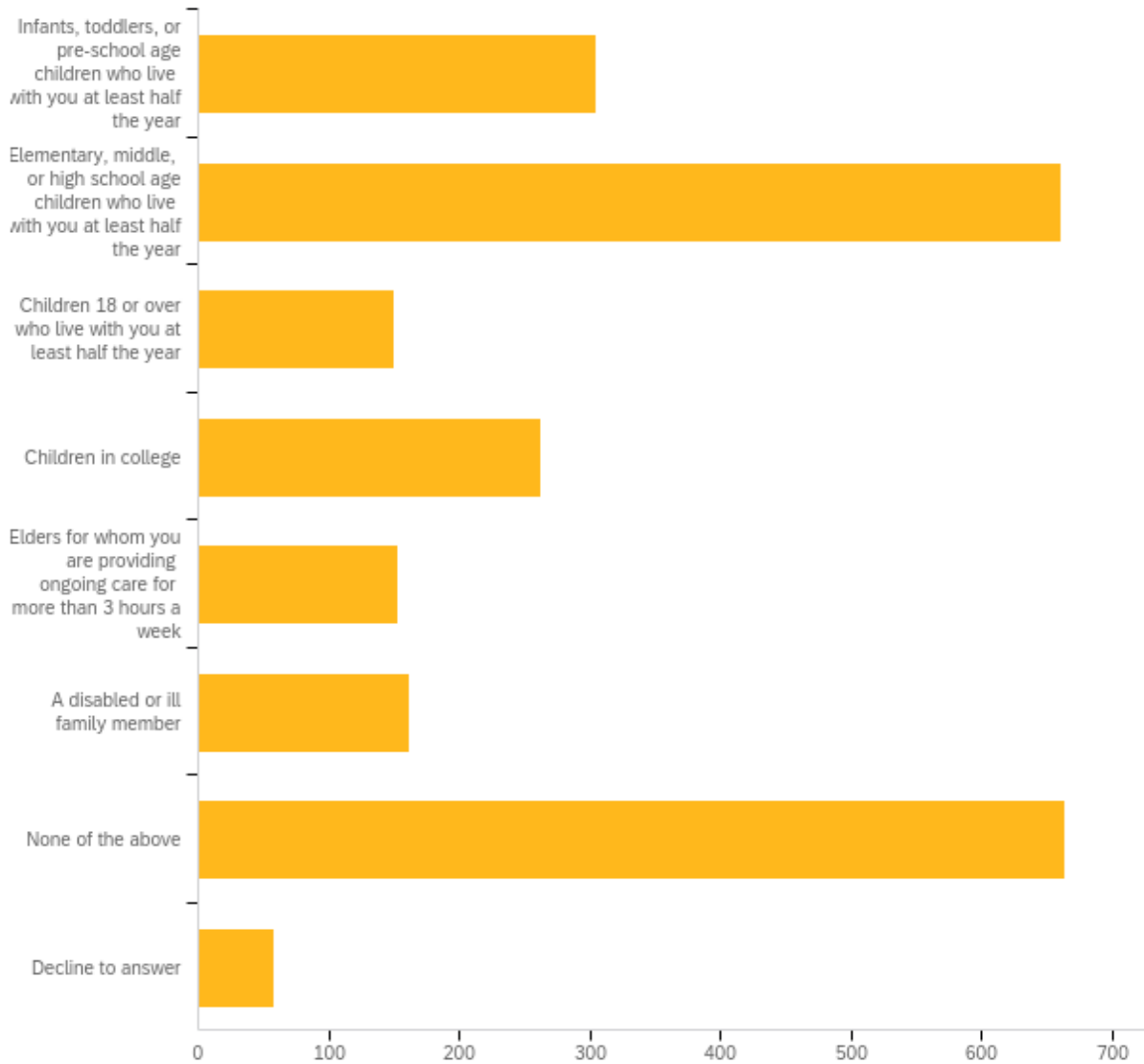


Answer	%	Count
Professor (including titles such as Research Professor, Clinical Professor, etc.)	21.6%	411
Associate Professor (including titles such as Research Associate Professor, Clinical Associate Professor, etc.)	21.2%	404
Assistant Professor (including titles such as Research Assistant Professor, Clinical Assistant Professor, etc.)	29.1%	553
Instructor/Lecturer	23.3%	444
Librarian	2.6%	50
Other	2.2%	41
Total Responses	100%	1903

With which school, campus, or center are you affiliated?

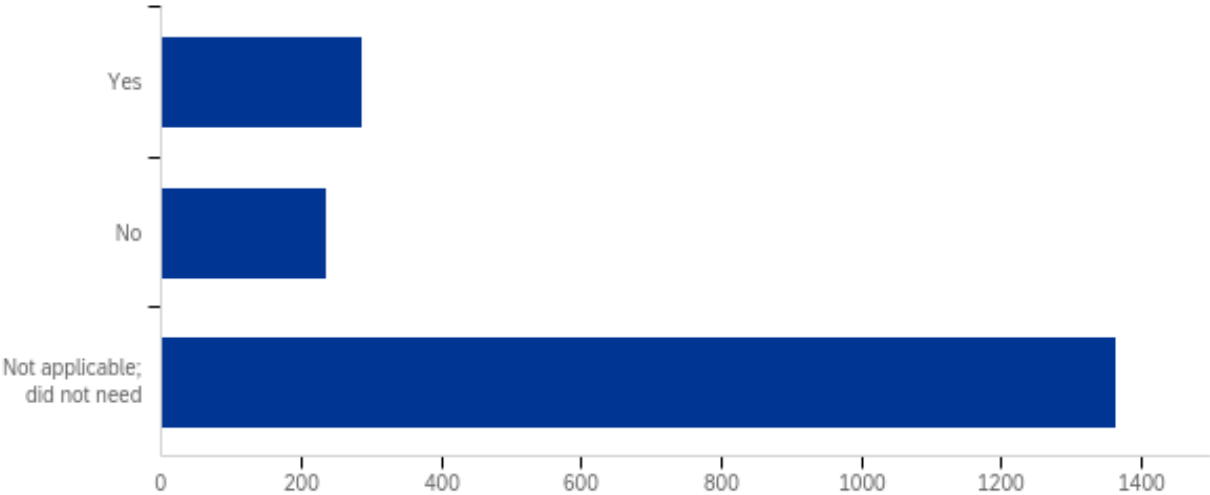
Answer	%	Count
College of General Studies	0.9%	16
Graduate School of Public & International Affairs	0.9%	16
Graduate School of Public Health	3.6%	61
Joseph M. Katz Graduate School of Business	4.4%	75
Kenneth P. Dietrich School of Arts and Sciences	31.4%	539
School of Computing and Information	1.8%	31
School of Dental Medicine	2.4%	41
School of Education	4.1%	70
School of Health and Rehabilitation Sciences	5.4%	93
School of Law	2.2%	38
School of Medicine	25.1%	431
School of Nursing	3.3%	56
School of Pharmacy	2.0%	34
School of Social Work	1.7%	29
Swanson School of Engineering	6.2%	106
Other	3.0%	52
University Library System	1.6%	28
<u>Total Responses</u>	100%	1716

Do you have any of the following responsibilities? (Please check all that apply.)



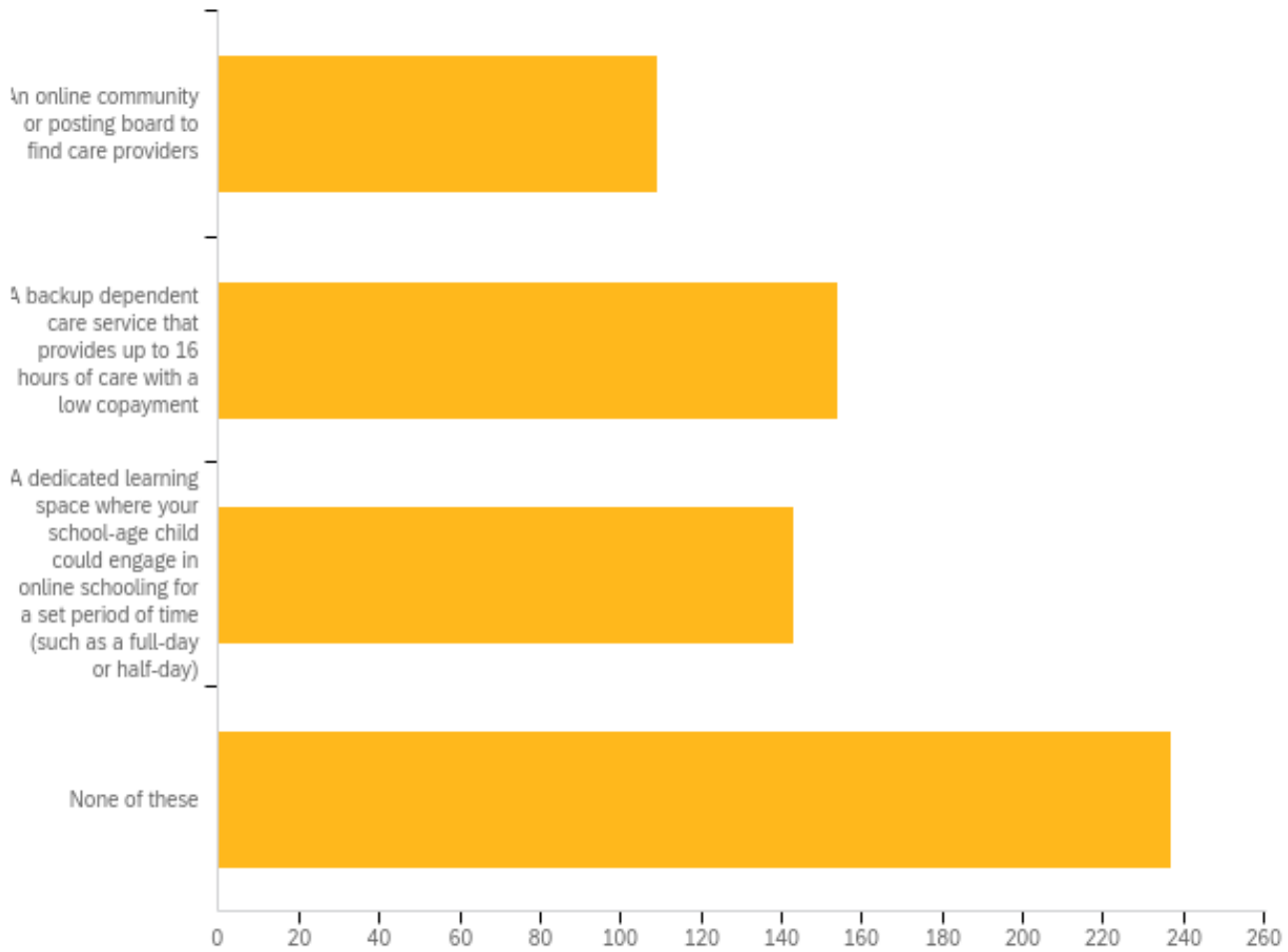
Answer	%	Count
None of the above	35.2%	664
Infants, toddlers, or pre-school age children who live with you at least half the year	16.1%	304
Elementary, middle, or high school age children who live with you at least half the year	35.1%	661
Elders for whom you are providing ongoing care for more than 3 hours a week	8.1%	152
Decline to answer	3.0%	57
Children 18 or over who live with you at least half the year	7.9%	149
Children in college	13.9%	262
A disabled or ill family member	8.5%	161
<u>Total Respondents</u>		1885

Did you have trouble finding childcare in your neighborhood this semester?



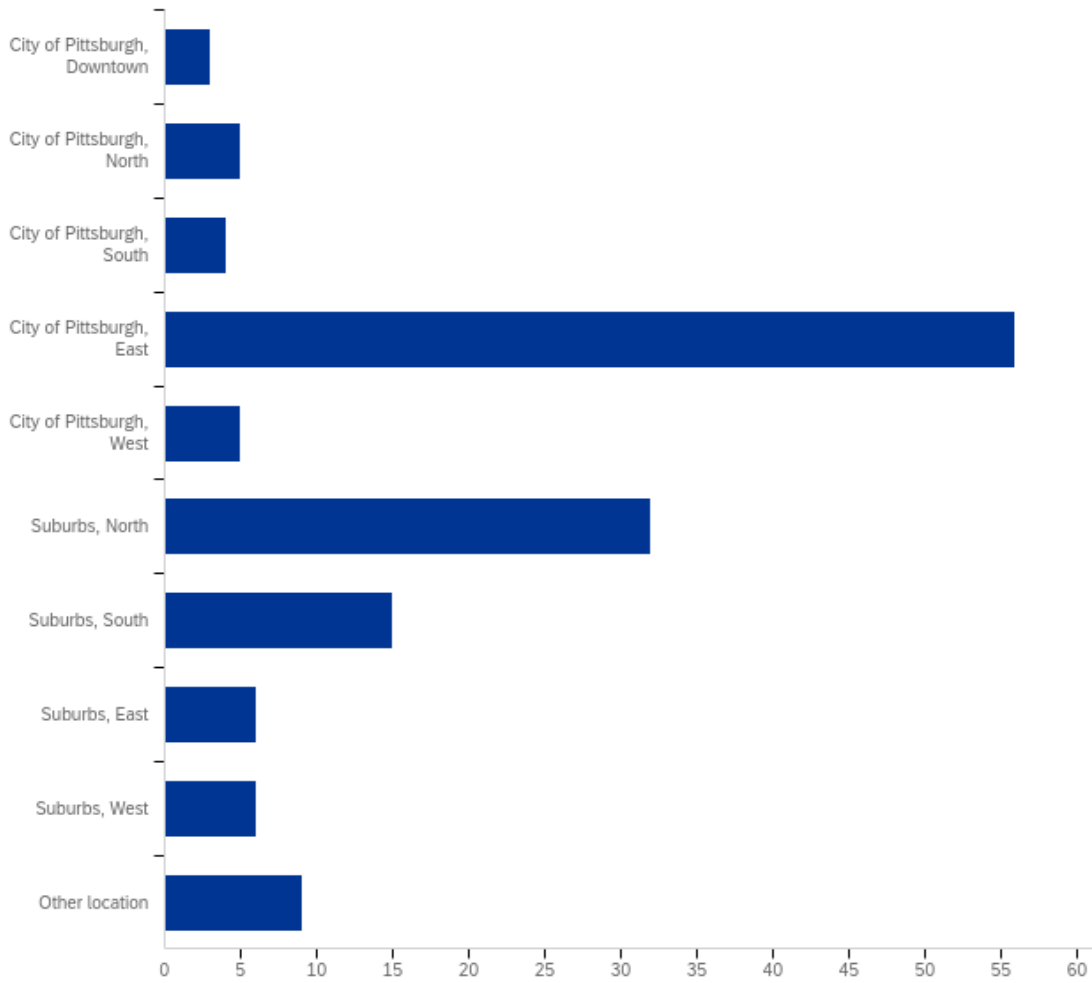
Answer	%	Count
Yes	15.2%	286
No	12.5%	235
Not applicable; did not need	72.4%	1364
<u>Total Responses</u>	100%	1885

In Spring 2021, do you think you would use: (Please check all that apply.)



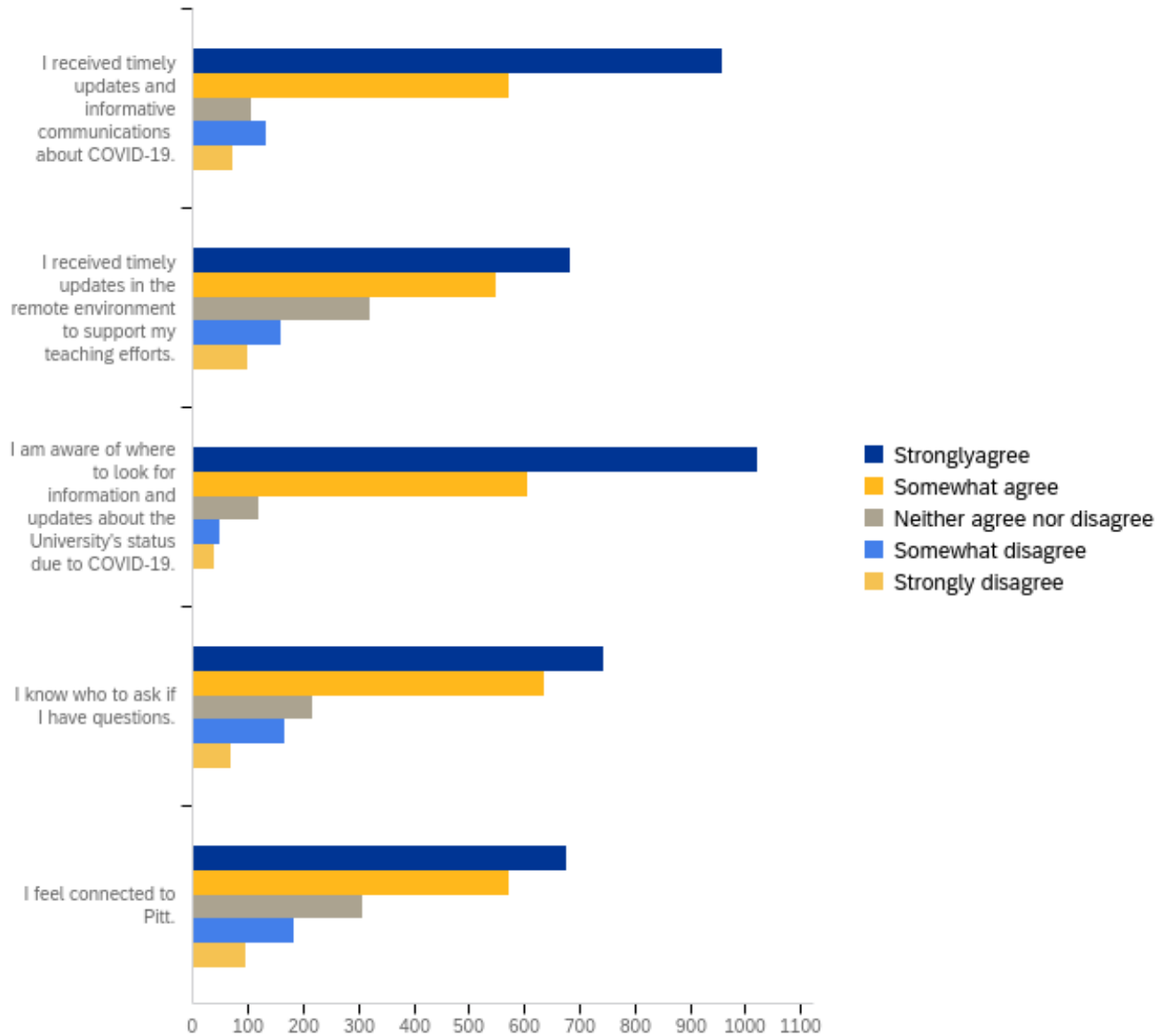
Answer	%	Count
An online community or posting board to find care providers	21.4%	109
A backup dependent care service that provides up to 16 hours of care with a low copayment (with a set number of days per year), due to emergency purposes related to work	30.2%	154
A dedicated learning space where your school-age child could engage in online schooling for a set period of time (such as a full-day or half-day)	28.0%	143
None of these	46.5%	237
<u>Total Respondents</u>		510

(If yes to a dedicated learning space) In which neighborhood do you live?



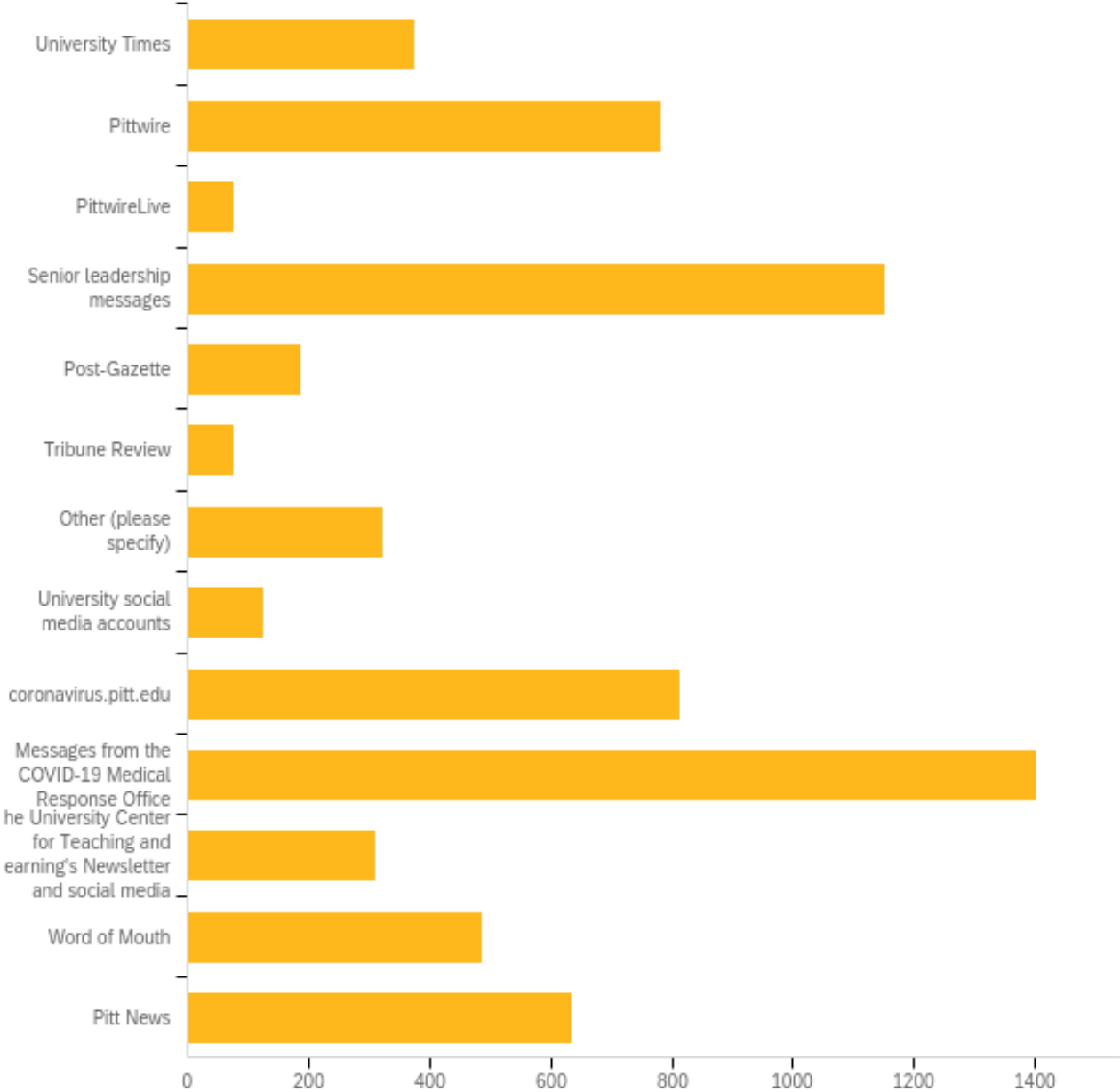
Answer	%	Count
City of Pittsburgh, Downtown	2.1%	3
City of Pittsburgh, North	3.5%	5
City of Pittsburgh, South	2.8%	4
City of Pittsburgh, East	39.7%	56
City of Pittsburgh, West	3.5%	5
Suburbs, North	22.7%	32
Suburbs, South	10.6%	15
Suburbs, East	4.3%	6
Suburbs, West	4.3%	6
Other location	6.4%	9
Total Responses	100%	141

Please rate your level of agreement or disagreement with the following statements:



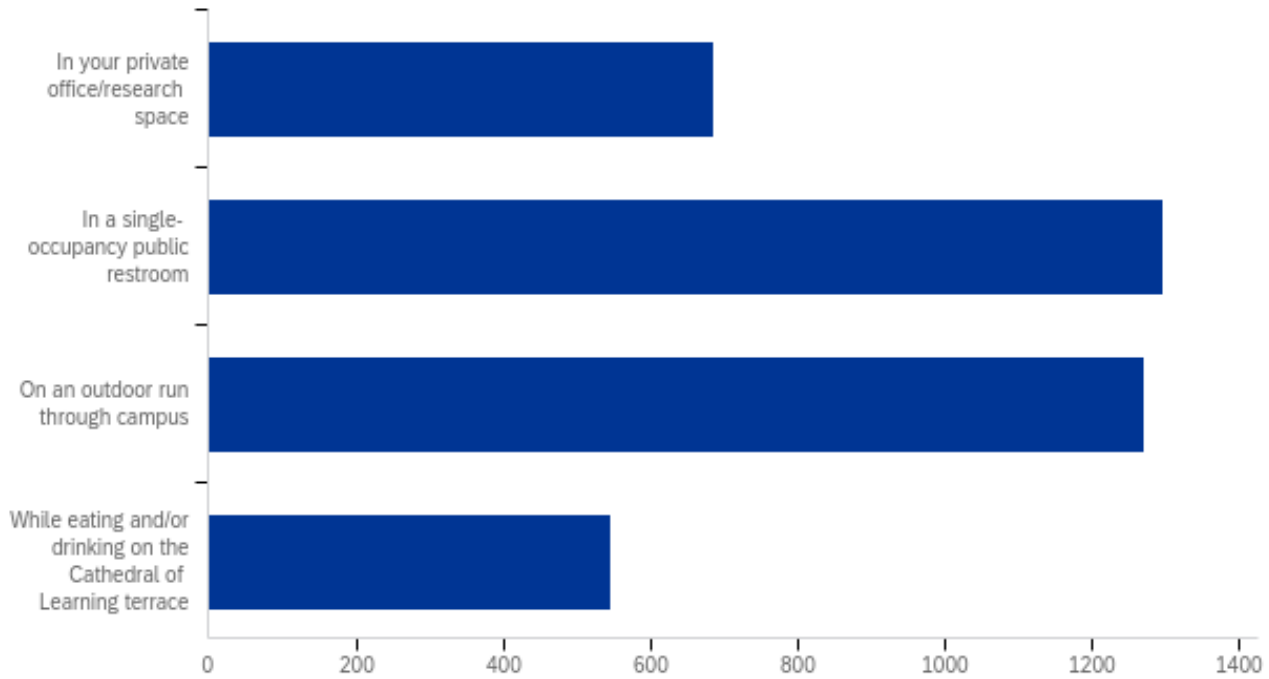
Question	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Total
I received timely updates and informative communications about COVID-19.	52.0% 959	31.1% 574	5.8% 107	7.3% 134	3.9% 72	1846
I received timely updates in the remote environment to support my teaching efforts.	37.8% 684	30.3% 549	17.8% 322	8.7% 158	5.4% 98	1811
I am aware of where to look for information and updates about the University's status due to COVID-19.	55.7% 1022	33.1% 607	6.4% 118	2.7% 50	2.1% 39	1836
I know who to ask if I have questions.	40.6% 743	34.8% 637	11.8% 216	9.1% 166	3.7% 68	1830
I feel connected to Pitt.	36.9% 677	31.1% 571	16.7% 306	10.0% 183	5.3% 97	1834

What sources of information do you rely on for COVID-19 updates? (Please check all that apply.)



Answer	%	Count
University Times	20.6%	375
Pittwire	43.0%	781
PittwireLive	4.1%	75
Senior leadership messages (emails from the Chancellor or Provost, Dean of Students, Dean of your school, Dr. Dave DeJong)	63.4%	1153
Post-Gazette	10.3%	188
Tribune Review	4.2%	77
Other (please specify)	17.8%	323
University social media accounts	6.8%	124
coronavirus.pitt.edu	44.7%	812
Messages from the COVID-19 Medical Response Office	77.2%	1403
The University Center for Teaching and Learning's Newsletter and social media	17.0%	309
Word of Mouth	26.8%	487
Pitt News	34.9%	635
<u>Total Respondents</u>		1818

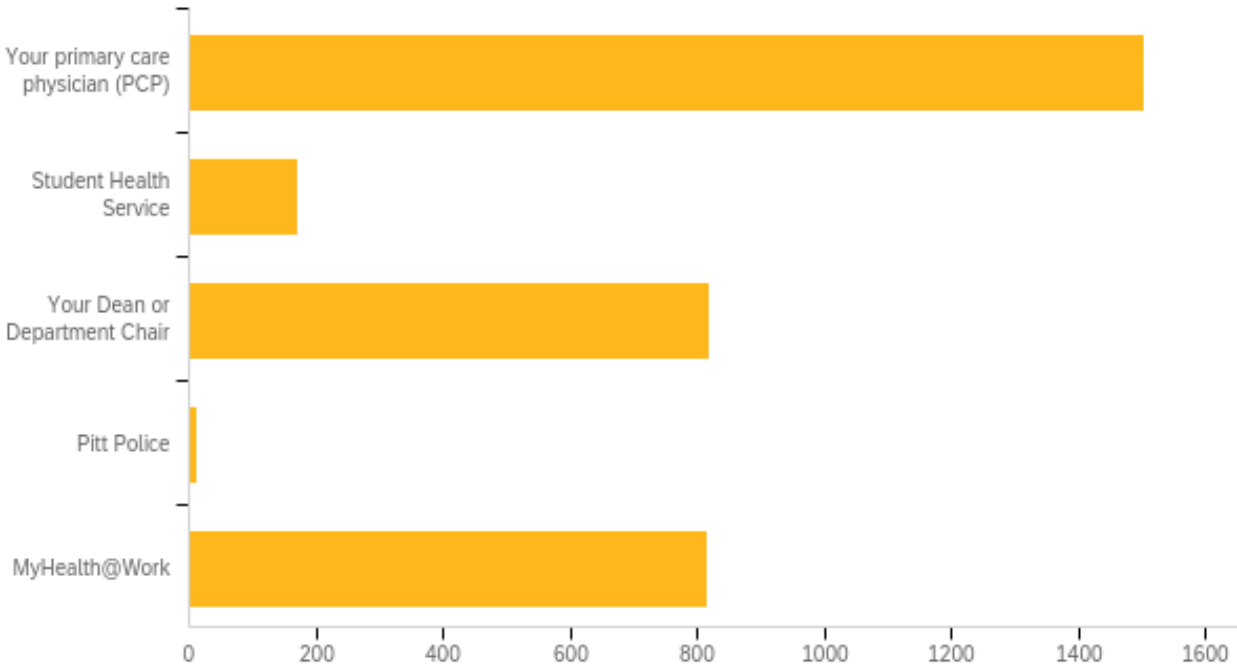
**When are you expected to wear a face covering on the University of Pittsburgh campus?
(Please check all that apply.)**



Answer	%	Count
In your private office/research space	41.6%	687
In a single-occupancy public restroom	78.7%	1298
On an outdoor run through campus	77.2%	1273
While eating and/or drinking on the Cathedral of Learning terrace	33.1%	546
Total Respondents		1650

Please note: Correct response(s) highlighted.

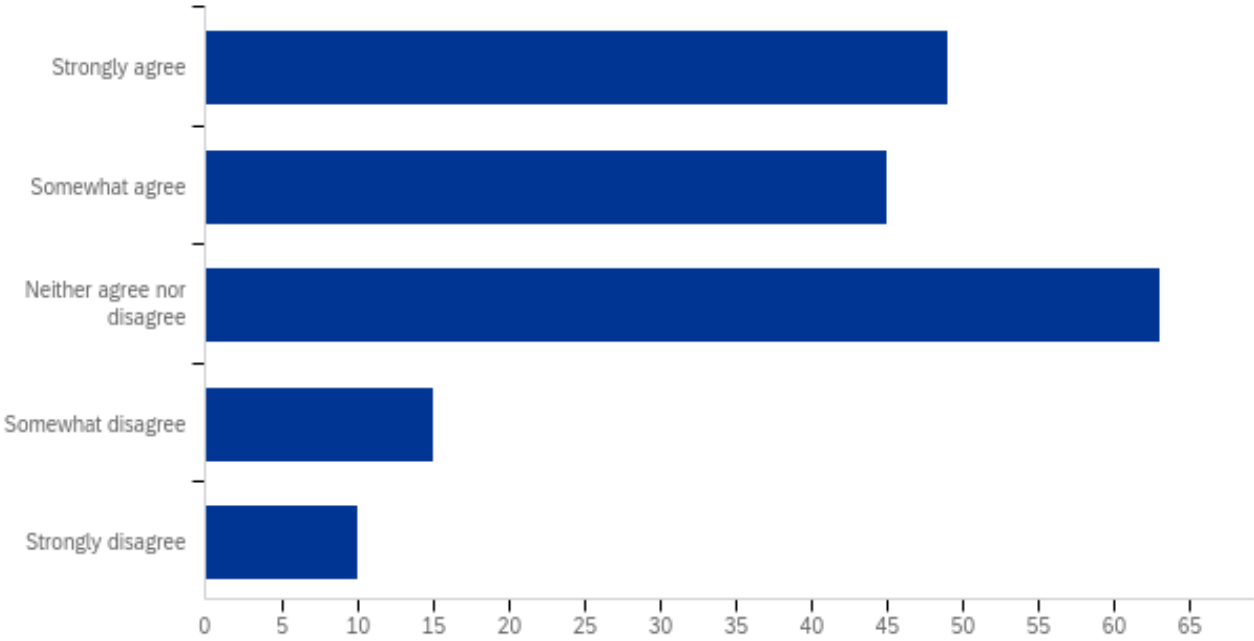
**According to Pitt policy, who should you call if you're experience symptoms of COVID-19?
(Please check all that apply.)**



Answer	%	Count
Your primary care physician (PCP)	86.1%	1503
Student Health Service	9.7%	169
Your Dean or Department Chair	47.0%	820
Pitt Police	0.6%	11
MyHealth@Work	46.7%	815
<u>Total Respondents</u>		1745

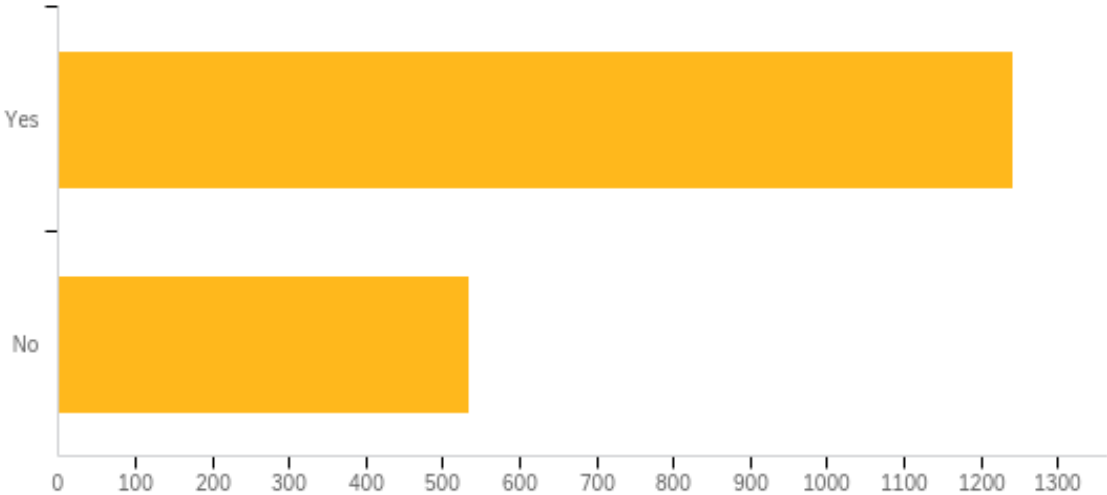
Please note: Correct response(s) highlighted.

(Tenure-Stream faculty only) The process for requesting a Type E extension to the tenure clock is easy to navigate and free of ‘red-tape’.



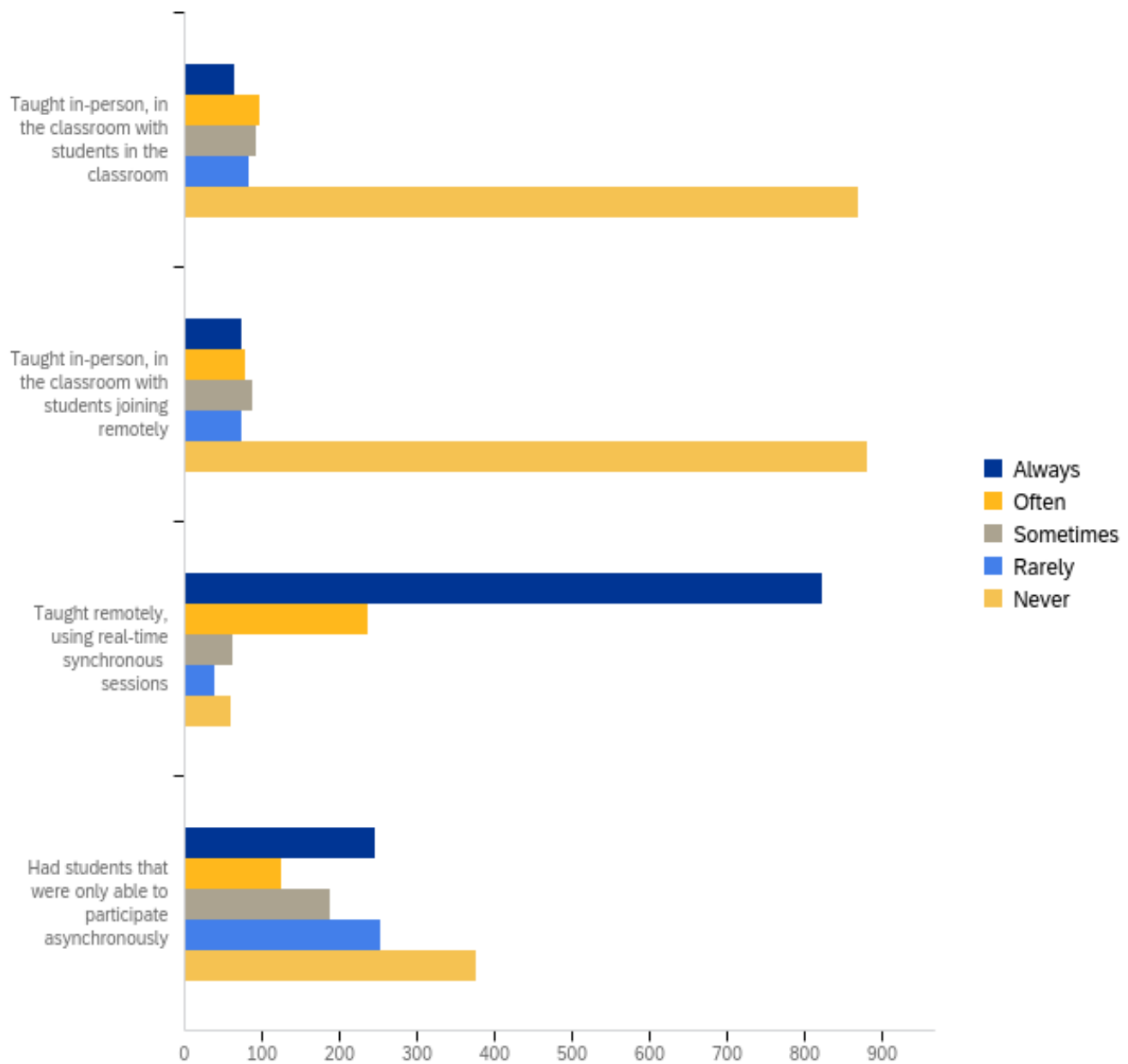
Answer	%	Count
Strongly agree	26.9%	49
Somewhat agree	24.7%	45
Neither agree nor disagree	34.6%	63
Somewhat disagree	8.2%	15
Strongly disagree	5.5%	10
<u>Total Responses</u>	100%	182

Are you teaching at least one course during Fall 2020?



Answer	%	Count
Yes	70.0%	1242
No	30.0%	533
<u>Total Responses</u>	100%	1775

(Faculty teaching in fall 2020 only) During the Fall 2020 semester, how frequently have you:



Question	Always		Often		Sometimes		Rarely		Never		Total
Taught in-person, in the classroom with students in the classroom	5.3%	64	8.0%	96	7.6%	92	6.8%	82	72.3%	871	1205
Taught in-person, in the classroom with students joining remotely	6.1%	73	6.5%	78	7.4%	88	6.2%	74	73.8%	882	1195
Taught remotely, using real-time synchronous sessions	67.7%	824	19.4%	236	5.0%	61	3.1%	38	4.8%	59	1218
Had students that were only able to participate asynchronously	20.7%	245	10.5%	125	15.8%	187	21.3%	253	31.7%	376	1186

(Faculty teaching in fall 2020 only) Since moving to the Flex@Pitt model of flexible teaching, how well have the following technology tools worked for you?

Question	Worked very well		Worked somewhat well		Did not work well		Not applicable, did not use		Total
Canvas LMS	52.0%	613	33.4%	394	5.1%	60	9.4%	111	1178
Zoom	69.2%	837	28.3%	342	1.1%	13	1.4%	17	1209
Panopto	41.2%	472	24.3%	278	3.2%	37	31.3%	358	1145
Top Hat	5.5%	59	3.7%	40	2.1%	22	88.7%	949	1070
Virtual Lab	2.0%	21	2.8%	30	2.0%	21	93.2%	990	1062
Microsoft Teams	12.7%	141	18.3%	204	8.0%	89	61.0%	678	1112
Classroom Technology	9.1%	98	14.0%	151	7.1%	77	69.8%	754	1080
Other tool (please specify)	32.4%	93	8.0%	23	3.1%	9	56.4%	162	287
Other tool (please specify)	14.7%	28	2.6%	5	2.1%	4	80.5%	153	190
Other tool (please specify)	6.0%	10	1.8%	3	0.0%	0	92.2%	154	167

(Faculty teaching in fall 2020 only) Since moving to the Flex@Pitt model of flexible teaching, how well have the following teaching strategies worked for you?

Question	Worked very well		Worked somewhat well		Did not work well		Not applicable, did not use		Total
Synchronous class meetings using Web Conferencing tools (e.g., Zoom, Microsoft Teams, Canvas BigBlueButton)	60.2%	724	34.2%	411	2.7%	33	2.8%	34	1202
Synchronous class meetings using audio conferencing (e.g., conference calls)	8.1%	93	5.5%	63	1.5%	17	85.0%	978	1151
In-person class meetings	12.8%	147	11.1%	127	5.3%	61	70.8%	812	1147
Virtual Breakout Rooms	29.3%	343	31.9%	373	5.9%	69	32.9%	385	1170
Virtual office hours	43.8%	512	27.6%	323	6.0%	70	22.6%	264	1169
Recorded video lectures	42.5%	502	29.4%	347	2.2%	26	25.9%	306	1181
Recorded audio lectures or podcasts	8.3%	94	7.7%	88	0.9%	10	83.1%	944	1136
Voice-over PowerPoint presentations	19.0%	219	12.3%	141	1.0%	11	67.8%	780	1151
Assignments managed in the LMS	35.6%	412	22.7%	263	2.9%	34	38.7%	448	1157
Discussion boards	19.3%	223	21.6%	250	7.5%	87	51.6%	598	1158
Polling	18.6%	215	17.8%	206	5.2%	60	58.4%	675	1156
Simulation or modeling software	5.9%	67	4.7%	53	0.9%	10	88.5%	1005	1135
Other strategies (please specify)	17.1%	55	4.7%	15	1.6%	5	76.7%	247	322
Other strategies (please specify)	6.2%	16	2.7%	7	0.4%	1	90.7%	234	258
Other strategies (please specify)	2.1%	5	0.8%	2	0.4%	1	96.7%	232	240

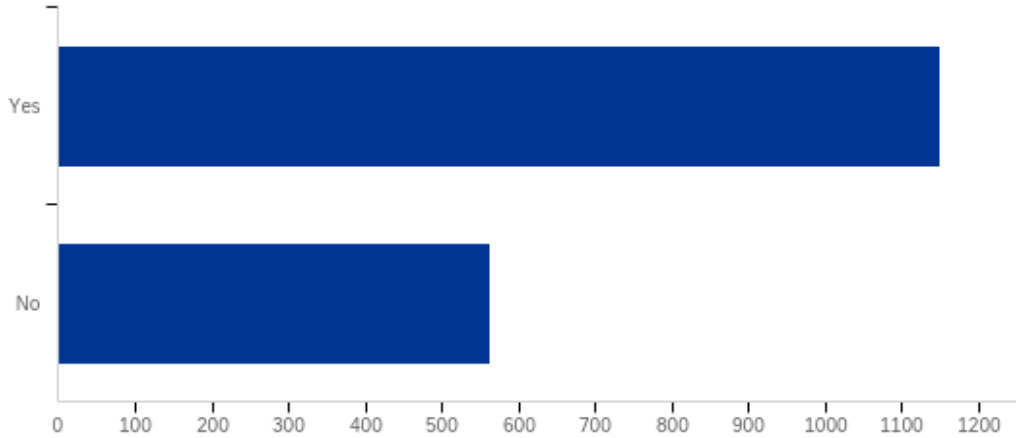
(Faculty teaching in fall 2020 only) How much of a challenge have each of the following technological issues been for you since the transition to the Flex@Pitt model of flexible teaching?

Question	Large challenge		Moderate challenge		Slight challenge		No challenge		Not applicable		Total
Adequate digital replacements for face-to-face collaboration tools (e.g., whiteboards).	9.7%	114	19.3%	226	21.9%	257	26.7%	313	22.4%	263	1173
My access to a reliable and robust digital device (e.g., laptop, mobile device).	3.7%	44	10.0%	118	16.2%	191	67.7%	798	2.4%	28	1179
My access to library resources.	3.4%	40	10.7%	126	14.3%	169	55.5%	655	16.1%	190	1180
My access to reliable communication software/tools (e.g., Zoom, Microsoft Teams).	1.8%	21	8.6%	102	19.5%	230	68.4%	808	1.7%	20	1181
My access to reliable internet/service.	3.4%	40	11.4%	134	24.9%	293	59.1%	697	1.3%	15	1179
My access to reliable technical support.	4.8%	56	13.6%	159	26.7%	312	47.7%	557	7.1%	83	1167
My access to specialized software (e.g., Adobe products, statistical software).	3.6%	43	8.4%	99	15.9%	188	55.7%	657	16.4%	193	1180
My own discomfort or lack of familiarity with required technologies or applications.	5.7%	67	24.4%	288	38.5%	455	30.5%	360	0.9%	11	1181
Other issue (please specify)	6.0%	10	1.2%	2	0.0%	0	7.8%	13	85.0%	142	167
Other issue (please specify)	10.8%	20	3.2%	6	0.5%	1	8.1%	15	77.4%	144	186
Other issue (please specify)	21.3%	49	10.0%	23	1.3%	3	8.3%	19	59.1%	136	230
Student discomfort or lack of familiarity with required technologies or applications.	5.0%	59	23.5%	278	38.8%	458	30.2%	357	2.5%	29	1181

(Faculty teaching in fall 2020 only) How easy or difficult have each of the following been for you in adapting your course design and/or assignments to the Flex@Pitt model of flexible teaching?

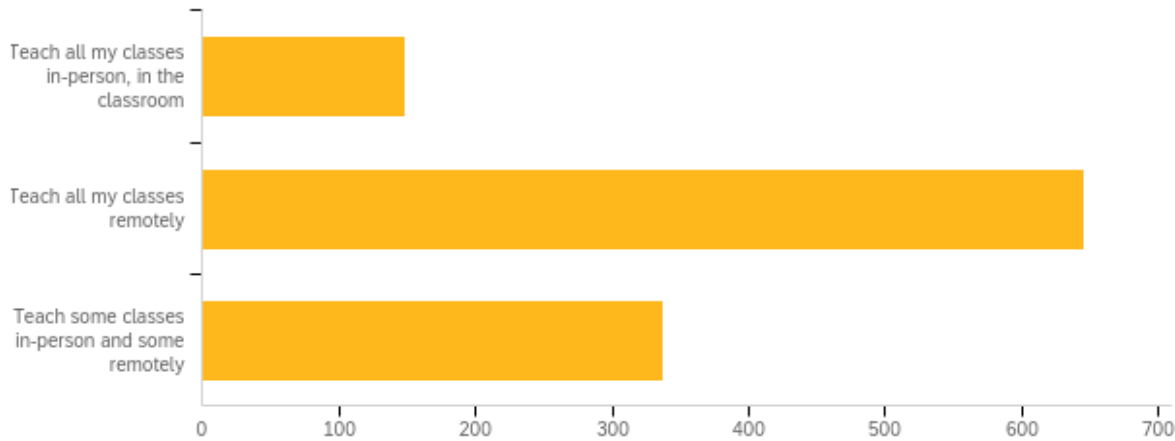
Question	Very easy		Somewhat easy		Neither easy nor difficult		Somewhat difficult		Very difficult		Not applicable		Total
Getting comfortable with online tools/applications.	15.8%	184	30.8%	360	19.7%	230	27.2%	317	5.0%	58	1.5%	18	1167
Understanding the options for online course delivery.	15.4%	179	28.0%	325	23.5%	273	24.6%	286	6.1%	71	2.4%	28	1162
Finding the time/energy to effectively adapt.	7.5%	87	14.5%	168	13.2%	153	35.3%	410	27.9%	324	1.7%	20	1162
Overcoming my preference for teaching the way I usually teach.	8.5%	99	16.4%	190	24.3%	282	35.2%	408	12.6%	146	3.0%	35	1160
Translating my lessons or activities to the remote environment.	8.4%	98	19.8%	230	15.8%	184	40.3%	468	13.5%	157	2.2%	25	1162
Understanding how to best assess student learning in the remote environment.	5.5%	64	14.9%	173	16.5%	191	39.8%	461	21.3%	247	2.0%	23	1159
Communicating with my students.	18.3%	212	24.8%	287	21.6%	250	28.8%	334	5.5%	64	1.0%	12	1159
Getting my students to adequately participate and respond.	7.0%	81	13.4%	155	14.6%	169	39.1%	453	24.7%	286	1.2%	14	1158
Getting to know my students.	5.8%	67	9.6%	110	12.0%	138	38.3%	440	32.7%	376	1.7%	19	1150
Other (please specify)	0.0%	0	0.0%	0	1.6%	3	8.4%	16	24.6%	47	65.4%	125	191
Other (please specify)	0.0%	0	0.0%	0	1.3%	2	3.9%	6	11.0%	17	83.8%	129	154
Other (please specify)	0.0%	0	0.0%	0	0.7%	1	2.8%	4	5.6%	8	90.8%	129	142

Will you teach at least one course during Spring 2021?



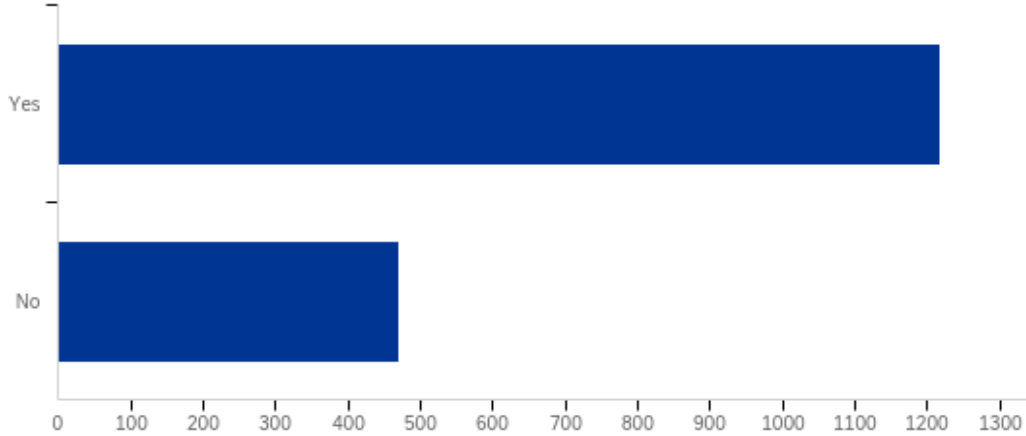
Answer	%	Count
Yes	67.2%	1150
No	32.8%	562
Total Responses	100%	1712

(Faculty teaching in spring 2021 only) If you are assigned a classroom for your Spring course(s) and conditions allow for in-person teaching, how do you plan to teach in the Spring?



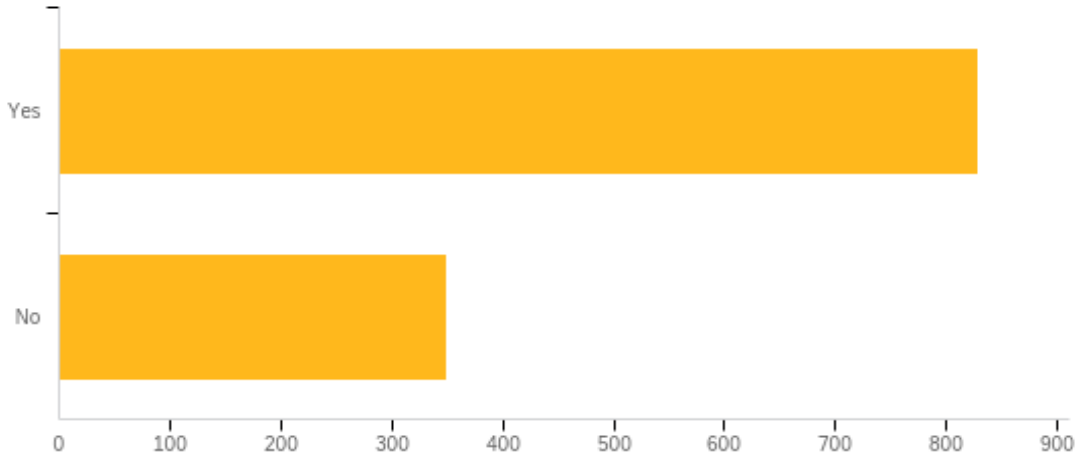
Answer	%	Count
Teach all my classes in-person, in the classroom	13.2%	149
Teach all my classes remotely	57.1%	646
Teach some classes in-person and some remotely	29.8%	337
Total Responses	100%	1132

Is your research and scholarly work active now?



Answer	%	Count
Yes	72.2%	1218
No	27.8%	470
<u>Total Responses</u>	100%	1688

***(If research and scholarly work currently active)* Is your research-related work being conducted remotely?**



Answer	%	Count
Yes	70.4%	829
No	29.6%	349
<u>Total Responses</u>	100%	1178

**(If research and scholarly work currently active) What percent of your work is still active?
(Please type a number from 0 to 100.)**

	Mean	Count
What percent of your work is still active? (Please type a number from 0 to 100.)	77.6	1132

At its most disrupted, how active was your research? (Please type a number from 0 to 100. Leave blank if this doesn't apply.)

	Mean	Count
At its most disrupted, how active was your research? (Please type a number from 0 to 100. Leave blank if this doesn't apply.)	37.4	1090

How many weeks did disruption at that level last? (Please type a number from 0 to 100. Leave blank if this doesn't apply.)

	Mean	Count
How many weeks did disruption at that level last? (Please type a number from 0 to 100. Leave blank if this doesn't apply.)	14.1	975

Within the context of the University’s Resilience Framework, please rate your level of satisfaction or concern with the following:

Question	Very satisfied		Satisfied		Neither satisfied nor concerned		Concerned		Very concerned		Not applicable		Total
Ability to safely access libraries or studio, performance, and rehearsal spaces again.	9.9%	160	16.6%	268	11.5%	185	7.0%	113	3.4%	55	51.6%	832	1613
Ability to safely access laboratory spaces.	9.7%	156	19.5%	313	5.5%	88	6.2%	100	2.5%	40	56.5%	905	1602
Safe return to clinical studies and other efforts with research participant contact.	5.3%	84	11.5%	183	4.8%	76	5.5%	87	3.9%	62	69.2%	1104	1596
Access to PPE for laboratory activities.	14.3%	229	16.7%	267	6.1%	98	5.4%	87	1.8%	29	55.6%	888	1598
Appropriate PPE use by colleagues and co-workers.	19.1%	306	26.5%	425	7.7%	124	8.7%	140	3.3%	53	34.5%	553	1601
Access to proper guidance on new safety protocols.	18.5%	295	34.9%	557	15.0%	239	8.9%	142	3.1%	49	19.8%	316	1598
Ability to maintain appropriate social distancing in research spaces (e.g., labs, cores).	16.0%	256	22.8%	365	6.7%	107	7.3%	117	4.4%	71	42.8%	686	1602
Ability to maintain appropriate social distancing in other locations at work (e.g., elevators, stairs, common areas).	17.3%	277	27.9%	447	9.6%	153	13.4%	215	8.4%	135	23.3%	373	1600

Within the context of the University’s Resilience Framework, please rate your level of satisfaction or concern with the following:

Question	Very satisfied		Satisfied		Neither satisfied nor concerned		Concerned		Very concerned		Not applicable		Total
Ability to maintain appropriate social distancing on other parts of campus.	17.2%	273	28.6%	455	12.5%	198	11.3%	179	5.0%	79	25.5%	406	1590
Access to your workspace by those not assigned to that space.	14.9%	237	21.1%	334	14.8%	235	8.5%	135	4.5%	72	36.1%	573	1586
Adequate enforcement of new COVID-19 safety guidelines	16.3%	258	32.5%	515	16.1%	255	12.9%	204	7.0%	111	15.3%	243	1586
Condition of essential research resources (e.g., animal colonies or other living collections, specimens, equipment or facilities).	7.9%	125	13.8%	217	6.5%	102	3.7%	59	1.4%	22	66.6%	1049	1574
Ability to resume collaborations, whether domestic or international.	9.2%	145	21.8%	342	13.9%	218	16.5%	259	9.6%	151	28.9%	453	1568
Ability to address funding impacts on current sponsored projects.	3.7%	58	11.9%	187	11.2%	176	17.4%	273	13.2%	208	42.6%	670	1572
Ability to prepare competitive proposal submissions.	5.7%	90	14.8%	232	10.2%	160	18.3%	287	12.7%	199	38.2%	599	1567
Ability to safely commute to and from work.	20.7%	326	24.3%	383	10.2%	161	11.0%	173	10.7%	169	23.1%	365	1577
Ability to manage personal/family obligations.	10.4%	164	24.6%	389	14.3%	226	22.1%	350	20.3%	321	8.3%	131	1581